

## FROM THE PRINCIPAL

Dear Parents and Community Members,

\*A letter was not submitted for this school.

Thank you,

Principal | Marc Thielman

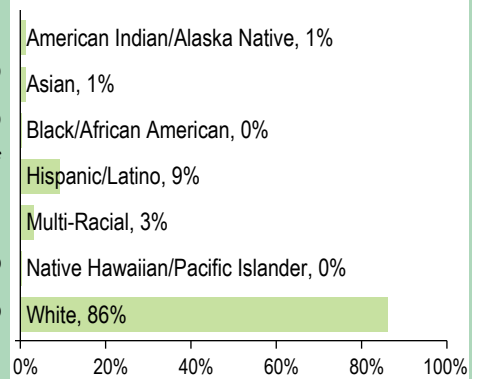
## SCHOOL PROFILE

ENROLLMENT 2015-16	80	
MEDIAN CLASS SIZE	School	Oregon
English Language Arts	12.0	24.0
Mathematics	10.0	24.0
Science	11.0	26.0
Social Studies	10.0	27.0
Self-Contained	12.5	25.0

## SELECTED DEMOGRAPHICS

Economically Disadvantaged	53%
Students with Disabilities	15%
Ever English Learner	*
Different Languages Spoken	1
Regular Attenders	65.4%
Mobile Students	16.9%

## STUDENTS



## IMMUNIZATION RATES

Percent of students with all required vaccines: 94 (Visit [www.healthoregon.org/immdata](http://www.healthoregon.org/immdata) for more information.)

Percent of students without all required vaccines: 6

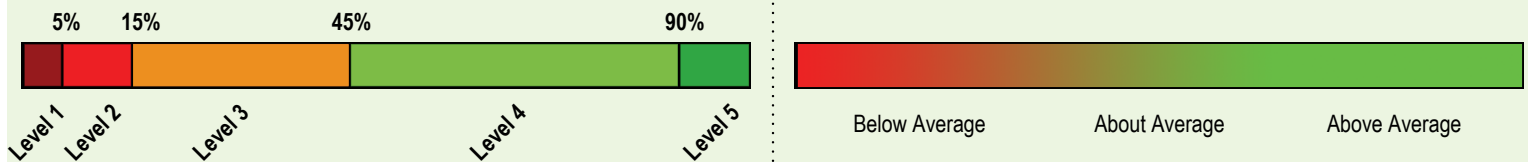
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

\*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

\*\*\* indicates that this school offered lunch at no charge to all students.

## OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



## PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE		Performance of students enrolled in the school for a full academic year					
Did at least 95% of the students at this school take required assessments? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No, Interpret Results with Caution <i>Participation rate criteria are in place to ensure schools test all eligible students.</i>		School Performance (%)		School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.	English Language Arts (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
	All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			50.0 29.4 20.6	47.1 20.6 32.4	61.7 21.0 17.3
See report cards from previous years to view historical OAKS performance data.	Mathematics (Administered statewide in grades: 3-8, 11)				Level 1	Level 2	Levels 3 & 4
	All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			33.3 21.2 45.5	11.8 32.4 55.9	41.2 26.8 32.0
Science (Administered statewide in Grades: 5, 8, 11)					Did not meet	Met	Exceeded
All students in tested grades		37.5	82.4	61.1	41.7	62.1	60.9
		12.5 25.0 62.5	5.9 76.5 17.6	5.6 55.6 38.9	12.5 29.2 58.3	9.7 52.3 37.9	7.6 53.3 39.1

Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional assessment results.

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## OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE	Students who earned 25% of the credits required for a regular diploma by the end of their freshman year. Freshmen on track to graduate within 4 years	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
		--	>95	<5	92.3	83.5	87.6
Note: Graduation methodology changed in 2013-14.		School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
GRADUATION RATE	Students earning a standard diploma within four years of entering high school. Overall graduation rate	81.3	77.8	82.4	53.3	73.8	81.5
COMPLETION RATE	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school. Overall completion rate	84.6	93.8	88.9	77.8	81.6	92.1
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll. Overall dropout rate	11.6	0.0	2.3	4.0	4.3	2.3
		School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
CONTINUING EDUCATION	Students continuing their education after high school. Students who enrolled in a community college or four-year school within 16 months of graduation	36.4	53.8	62.5	14.3	59.4	47.1

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**OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE**

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
	<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>			
On Track	*	76.1	82.8	On Track	*	73.3	92.9	On Track	*	79.9	*
Graduation	63.6	66.4	82.8	Graduation	--	55.0	100	Graduation	--	63.2	100
Completion	69.2	76.2	90.1	Completion	--	67.4	77.8	Completion	--	76.6	100
Dropout	0.0	4.3	2.5	Dropout	0.0	8.6	8.3	Dropout	--	5.9	100
<b>English Learners</b>				<b>Asian</b>				<b>White</b>			
On Track	*	79.8	*	On Track	*	>95	*	On Track	90.9	85.1	88.1
Graduation	--	66.9	50.0	Graduation	--	87.5	66.7	Graduation	58.3	76.0	81.8
Completion	--	73.4	--	Completion	--	91.2	--	Completion	77.8	83.8	93.1
Dropout	--	5.0	7.1	Dropout	--	1.3	0.0	Dropout	2.4	3.9	2.0
<b>Students with Disabilities</b>				<b>Black/African American</b>				<b>Female</b>			
On Track	*	68.6	83.6	On Track	*	78.6	*	On Track	87.5	86.8	89.2
Graduation	50.0	52.7	68.4	Graduation	--	62.6	0.0	Graduation	40.0	77.8	85.3
Completion	83.3	64.3	90.5	Completion	--	72.5	--	Completion	75.0	84.7	91.4
Dropout	0.0	5.8	2.9	Dropout	--	6.2	0.0	Dropout	4.8	3.6	1.5
<b>Migrant</b>				<b>Hispanic/Latino</b>				<b>Male</b>			
On Track	*	78.5	*	On Track	*	77.8	90.0	On Track	*	80.3	86.3
Graduation	--	65.9	--	Graduation	50.0	67.4	78.3	Graduation	60.0	70.1	78.5
Completion	--	72.5	100	Completion	--	74.9	92.9	Completion	80.0	78.7	92.9
Dropout	--	5.1	0.0	Dropout	16.7	5.3	2.5	Dropout	3.5	4.9	3.0
<b>Talented and Gifted</b>				<b>Multi-Racial</b>							
On Track	*	>95	*	On Track	*	83.0	72.7				
Graduation	--	93.2	95.2	Graduation	0.0	72.7	88.9				
Completion	--	96.9	94.7	Completion	--	79.4	80.0				
Dropout	--	0.6	0.0	Dropout	0.0	4.7	3.4				

On-Track data are based on the 2015-16 school year; all other data are based on the 2014-15 school year.

See previous page for outcome definitions.

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**CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?**

<b>SCHOOL READINESS</b>	*Information was not submitted for this section.
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Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

## CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

### ACADEMIC SUPPORT

\*Information was not submitted for this section.

### ACADEMIC ENRICHMENT

\*Information was not submitted for this section.

### CAREER & TECHNICAL EDUCATION

\*Information was not submitted for this section.

### EXTRACURRICULAR ACTIVITIES

\*Information was not submitted for this section.

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