



MINUTES

Board: Ron Koetz, Linda Montanez, Deb Lindberg, Jeff Davis, Risteen Follett

Board Members absent: None

Staff In Person: Marc Thielman, Shirley Koetz, Keenan Elbers, Travis Rice, Nicole Davis, Scott Marshall

Patrons In-Person: Ryan Van Leuven, Chris Cantrell, Cheryl Van Leuven, Kenny Vogler

Staff On-line: Rich Dubord, Randy Chilcote, Laurel Arnold, Kelly Ostler, Catherine Ellis, Carmen Martin, Eric Clendenin, Skip Lynch, Pam Russell, Jamie Olsen, Mary O'Brien, David Crowe, Shanon Rice, Tracy Stanton, Beverly Damewood, Robert Webb, Liz Garza,

Students: None

Patrons Online: Kari Van Leuven, Jamie Olsen, Dani Elbers, Angela Jacobsen, Lisa Bennett, Cynthia McQuade, Shawn Griffin, Mimi Stout, Sara Marrs, Angelique MacDonald.

1. Call to Order, Flag Salute 1915

2. Approval of Agenda

Risteen Follett motioned to approve the agenda with corrections, adding an executive meeting; Linda Montanez seconded. All in favor. Motion passed unanimously.

3. Approval of Minutes – December 09, 2021

Deb Lindberg motioned to approve the minutes with corrections as presented. Jeff Davis seconded. All in favor. Motion passed unanimously.

4. Patron Comments

Kenny Vogler asked to read a complaint to the board concerning a change of trim in the bathrooms that Kenny Vogler originally installed and then the General Contractor had removed and replaced with something different. Kenny Vogler's complaint letter is attached to these minutes.

5. Superintendent's/CFO Report

- I have been working with Nancy Hall through the audit. It was a more complex audit than normal because of COVID and the different monies and expansion and growth in the district. Marc Thielman explained the spreadsheet pointing out July, where the balance was \$1,696,000 which is close to what we had estimated with the budget. We transferred \$180,000 into capital projects. With the \$180,000 that gave us a little more money. This is a lower number than we had in the budget because the budget didn't associate the reserve. Those are decisions that were made later in the year when closing the books. That goes back to the time we made the transfer. We had 300% increase in costs. The board's decision was that we do it to offset expenses so we could meet our obligations with the Community? It is in reserve. It's not reflected on the spreadsheet because this deals with the actuals and revenues and expenditures based on the School Districts operations budget. Based on the

size of the district, we've never really had a lot of what we call appreciable liquid cash. We've always been very conservative, and we've always budgeted to spend every dollar we had, and then we always work to not spend every dollar. Generally, we've had a Gradual increase in our cash reserves that carry over from year to year and the growth in the district. We have unappropriated balance.

Unappropriated. balance is when you think you have money that you don't give yourself authority to spend and so we decided to put away an amount. Look down on the sheet, it says informational only expenditure by function. You'll see contingency in reserves and that's normally where we would have contingency on expenditures, the appropriate balance, it's in that reserved category rather than contingency, and that amount is real dollars. It's \$1,093,000. We are starting at 1.7 and right now based on being halfway through the year at current spending, we're looking at having about 1.1 or 1.15, or \$4,000,000. When the audit is presented next month, the audit will show that our fiduciary position is down \$400,000. That's the difference between 1.696 and 1.139. The audit doesn't show our unappropriated balance. You need to add one point which is basically another \$1,000,000. The \$1,000,000 is actual cash that we will have to work with as we go into the next budgeting season. In the bond Oversight Committee meeting they discussed construction costs and the fact it is a very different economy, then we were in when we passed the bond. It'll give the board opportunity as we go through the next budgeting season to weigh in about and prioritize how to access some of those reserves and invest. Cash wise, we are in extremely good position. These numbers on this page are very conservative. I appreciate Nancy she is a good fit for us, because she is a natural conservative planner. If you go to revenues in the last column, it says \$880,000 estimated income. That amount should increase due to ending the year with more students than we anticipated. We have not been paid for that yet. The state waits a year, then reconcile in May of the next year. Nancy will begin to investigate how much that might be. I'm estimating anywhere from \$400,000 to maybe a million. On top of the \$880,000. The main thing is, we'll have to factor that in terms of anticipating our budgeting, I just wanted to inform everybody that those pots of money will give us the opportunity to reconfigure them.

- As far as the audit goes, we are trying to get the head audit person to come either in person or online to present the audit in February. The audit was good, but it was more complex. In part to due to all the emergency funds we received.

- Superintendent Report

We have a lot of good things happening in the school. Later in the meeting, we will have an opportunity to talk about some of the people, and just the huge perturbations with the COVID policies that have occurred literally the last three weeks.

- Marc stated that we have three applications for CFO, we have some good, qualified applicants. The goal is to get a committee together, interview the applicants and helpfully offer the position to one of the candidates before the next board meeting. The behavioral counselor position still hasn't gotten any applications. We are looking into maybe doing a temporary contract service for that so we can get support for our students. There are a couple agencies we will investigate, they are pricey, but we need to get help for our students. There's a big demand, obviously for social emotional supports right now, so there is a shortage for this type of professional.

6. Elementary Report

Marc Thielman presented the report for Shanon Rice. Elementary is humming along! Back from the break and students and their awesome teachers are right back to progressing through standards and curriculum. The next couple of weeks will hold DIBELS and MAPS testing. These tests will be our mid-year benchmark.

Five of the elementary teachers and Shanon Rice will be heading to Las Vegas tomorrow night. We are headed to "Get Your Teach On". We collectively wanted to show thanks for the districts support of our continuing professional learning. Parents and employees are doing a great job of sticking with us through these ever-changing covid times.

7. MS/HS Report

Eric was not in attendance, so Marc Thielman gave the report.

- The big thing going on right now is J term which will be two weeks. Students are doing real creative things, classes like line dancing, paper football, camp cooking, card games, leather working, pottery and more. The students that need extra help and attention are working hard to get the extra help and make up assignments in their classroom. Huge part of J term is credit recovery and catching up intervention classes for every student who's behind for any reason. Catherine Ellis stated; I had a student come to me and say man I'm almost all caught up and now I can-do J term. It's kind of a push for them. Once they have gotten the help they need and turned in all their assignment they will be able to join the fun classes. Really proud of the high school staff everybody's been very flexible because the schedule is kind of complicated. We will do school on Fridays during J term. Question was asked about our students at risk of graduating. Roxie Smallwood and Dave Fricke are going over transcripts. They will sit down with each student and figure out what they can do to graduate. Don't know the specific number of students, but most of our students in brick and mortar are on track to graduate. We will know more once grades are completed for this semester. In terms of how we're doing. The good news is during this crazy COVID time, most districts are down substantially in their overall student count. Our district is around 90% in elementary. Normally it is around 92 to 94%. We have done well with being ahead of the curve with COVID testing and staying home for three to five days instead of the 14/24-day things. In addition to other protocols, we have implemented have worked well.
- Linda Montanez stated in the past years when the grades come out, we did honor role, and honorable mention and posted it as well as put it on the web. Could we start doing this again it really gives the students a boost of pride and confidence. Marc Thielman said, we got away from that during COVID. The plan is to do rewards in February, with a recognition ceremony. We have started back with the PBIS recognitions in elementary school.

8. Online Program

The online program across the board is very successful. The Alsea options, which is our kind of alternative school has grown to 40 students. We will need to find more help to meet the demand. We are very successful in the retention of these students in this program. Our online numbers with learn at home is pushing 800 kids. We're well over 1000 kids right now with our online schools. We need to decide on if we want to ramp up to bring more students online. We have a lot of inquiries coming in right now. It's mainly second and fifth grade. The Creswell program is doing well it has a long waiting list of students. A meeting with Creswell to talk about the size of facility and the demand of more students is planned. Tim France has done a really good job; we need to give him a lot of credit for the success of the online program. Tim France is very good with logistics and with steps these are his

strengths as a manager. We hired a lot of people for our online program the last couple months. Tim and Cheryl have done a great job of getting the online staff to get the back log of records processed. They have risen to the challenge, and have caught up on our IEP's, which is a miracle. It's just amazing, kudos to the whole crew for the great job and especially to Cheryl Doe who is our SPED Director. Online is thriving.

- Risteen Follett asked about the Farm School locations cost and if a new location had been found that would be cheaper. Marc Thielman explained that he prefers not to move until the end of the school year since the disruption for both staff and students would cause so much stress. Marc Thielman said he had also negotiated the cost of rent from \$5000.00 to \$4000.00 which is in line with the economy. Risteen Follett noted that she had ask for us to find a different place 3 or 4 months ago.

9. Information

None

10. Athletic Report Nicole

Feedback given to Mountain West League regarding MS girls' tournament concerns and league reminded of MS SOPs to prevent those situations.

MS Boys Basketball- 17 participants- Games start next week!

HS Boys and Girls- decreased numbers due to injuries so no longer able to have JV boy half-games

Position Openings:

HS Assistant Track Coach

MS Head Track Coach

MS Assistant Track Coach

Track practice scheduled to start on Feb 28th

Jeff Davis let the board know that our All-Star program has 30 kids participating he is very impressed by how David Crowe is coaching. The kids are excited and having a great time.

11. Discussion Items

A. Cash Flow/ Financial Reports

Was given in the Superintendent /CFO report

B. Bond Project Update

Scott Marshall gave an update concerning the bond process. The board received updated documents; Classroom Building Phrase 1c. 11, and Project Schedule. Scott Marshall met with the Benton County Building Permit Office today and is working to get the permits we need to start our projects. They told him they would return permits back in a timely manner.

C. Recording of Board Meetings

Risteen Follett asked about recording the board meetings and posting somewhere that our patrons could hear them. Historically, we've heard from the community that we just are not being transparent. Sometimes communicating is lost. Once on the web people can go and listen to them. No other board members disagreed. Written minutes would still need to be complete and posted on the web as well. With Travis Rice there he was asked it was doable. He said he was sure it could be done.

D. 2nd Bus Bonus paid in May/Adding Bus Trainer to Salary Schedule

Marc Thielman stated that we had discussed this last month, but everyone wanted to revisit this month. Nancy Hall and Annastazia worked to update the rubric. The other issue

is the second bonus. Looking at the salary schedule. All driver s will get \$25.00 an hour to keep us competitive. We will do a second round of bonus incentive in May that meet the requirements. The only other thing is we hired a Bus Driver last month and he is a certified trainer. Carmen Martin would like to have the trainer paid \$40.00 an hour only when he does train, the rest of the time he would work on the regular bus driver scale.

E. COVID Policy resolution

- Marc Thielman talked a little about our OSHA visit and the only finding were a couple of safety forms not being filled out and no safety meeting minutes. Both have been completed satisfactory for OSHA. We did get a \$420 fine for no mask wearing. Overall, they were happy with us.
- Marc Thielman presented and read the COVID resolution 01-13-2022 to the board (see attached at end of notes.) This resolution allows the school district to have our own COVID Protocol. The protocol leaves all precautions in place with one exception. Wearing masks will be optional. Staff can choose to wear a mask or not and the students' parents will decided if they want their children to wear a mask or not. This is a personal choice, and no one will make remarks or shame others for wearing or not wearing a mask.
- Marc Thielman suggested waiting until next board meeting to pass the resolution stating his recommendation is that we work on the language and then we can start to pilot a little bit with our kids and their parents. This would help with the mitigation of the plan and then make this official next month. That gives us time to slowly implement and see what OHA and others do. Word is getting out because 25 other school districts are asking for this language.

F. Budget Calendar

- Marc Thielman presented the budget calendar for 2022-2023. It starts in February. The goal is to try to have the budget approved earlier in June but remember we do have till June 30th. We will need to post for new budget members.

G. Excavator/Modular's

Marc Thielman asked to add the rental of a modular we need to get for office space with the purchase of the excavator. Everyone agreed.

- Keenan Elbers presented his request for the purchase of an excavator letting the board know of the potential savings. Keenan also said that we are getting a large discount since we are a school saving at least \$10,000.00. If we have the excavator, it is a possibility that we can train and certify students. Doing this can help to get them into the job market upon graduation.

H. Keenan Elbers explained about why we need to bring in a temporary modular. After the house sold on Market St., we have people in very tight and very public spaces. We need this space so that our staff has a place to work. One of our staff that is working from home really needs to be available to staff, when she comes here, it is near impossible to find her a workspace. Nancy Hall has requested a building permit we will need to wait on that to come through before they can deliver the modular. Keenan Elbers has made sure that we have the electricity to run the modular and the site will be to the left of the flagpole. Depending on our growth we may need to bring in one more but would like to wait and see. The cost per month to rent is \$780.00.

- I. Travis Rice let the board know that it would be near impossible to have league play this school year. He proposed more of a practice year maybe club play spending time with both the baseball and softball, teaching the skills of the game. We might be able to get some games arranged with other teams. We have received donations of \$12,500.00. We could spend time working on the field and getting it up to standards for the next session. Our numbers are awesome we have 16 boys, and 14 girls signed up to play. Travis Rice has submitted several grant applications and we will wait to hear results. Board seemed in agreement concerning letting Travis start the teams this spring. He has a lot of volunteers to work on field as soon as it is dry enough to work on it. Travis Rice is excited to go forward and help the players train since most of our students have not had the opportunity to play baseball or softball in several years.
- J. Joy's Athletic Policies
The board discussed but decided to table till next months so they could read both Joy's and the old policies. Jamie Olsen asked if we could also have a code of conduct.
- K. Request overnight stay for wrestling trip to 1A State Tournament
It was requested to let the HS boys wrestling team stay over night when they go next weekend to Crane for the State Championship. There was much discussion about the last overnight stay. It was pointed out this is only 3 to 6 students and not two teams, and different coaches. The coaches who are in charge need to provide a document with plans for conduct and the itinerary before departure.

12. Patron Comments

- Both Nicole Davis and David Crowe spoke on the alleged misconduct of our Basketball Team. They had spoken to the Bandon AD and Coaches, and they did not have any complaints concerning our students.
- Cynthia McQuade addressed the board. She wanted to go on record with some significant safety concerns that have gone on repeatedly ignored since October. Her son participates in our distance learning program and was involved in our middle school football program. She stated there is a man who is the stepparent of one of the players who she said is a felon with domestic violence as his crime. He was allowed to sell Alsea merchandise during games. He went down to the football bench when his stepson got injured and stayed on the bench after his stepson went back to play for 15 to 20 minutes and sat by her son and according to her preyed on him. she said she brought this immediately to the attention of the coach. She was discreet telling the coaches and Mr. Clendenin She told then there was a predator in the community. She was sure that it would get sent up the chain of command and they would let people know. She contacted Mr. Clendenin and that was a beginning of October that she had significant safety concerns about this person being allowed at the school. She told him she didn't want this person to have access to her son. She let Mr. Clendenin know this man's criminal history. Mr. Clendenin said he would speak to Mr. Thielman and follow up and get back to me. She doesn't feel that she was heard, and no one answered any of her concerns or questions. Marc Thielman responded by saying he would call her tomorrow to have a discussion regarding her concerns.

13. Second Reading of Policies for October 2021

October 2021

- i. AC – Nondiscrimination, Required
- ii. AC-AR – Discrimination Complaint Procedure, Required
- iii. ACB G1 Every Student Belongs
- iv. ACB R G1 Every Student Belongs
- v. BBAA – Individual Board Member’s Authority and Responsibilities, Optional
- vi. BD/BDA – Board Meetings, Optional
- vii. BDDH - Public Comment at Board Meetings, Highly Recommended
- viii. BDDH-AR - Public Comment at Board Meetings, Optional
- ix. CM – Compliance and Reporting on Standards, Highly Recommended
- x. DJC – Bidding Requirements, Highly Recommended (Versions 1 or 2)
- xi. GBA – Equal Employment Opportunity, Required
- xii. GBEA – Workplace Harassment *, Required
- xiii. GBNA/JHFF – Suspected Sexual Conduct with Students and Reporting Requirements
- xiv. GBNA/JHFF-AR – Suspected Sexual Conduct Report Procedures and Form *, Required
- xv. GBNA-AR – Hazing, Harassment, Intimidation, Bullying, Menacing, or Cyberbullying
- xvi. Reporting Procedures -- Staff, Highly Recommended
- xvii. GBNA/JHFE – Suspected Abuse of a Child Reporting Requirements, Required
- xviii. GBNA/JHFE-AR(1) – Reporting of Suspected Abuse of a Child, Required
- xix. GBNA/JHFE-AR(2) – Reporting of Suspected Abuse of a Child, Highly Recommended
- xx. IA - Instructional Goals, Optional
- xxi. IB – Freedom of Expression, Required
- xxii. IGBHA – Alternative Education Programs**, Required
- xxiii. IGBI - Bilingual Education**, Required
- xxiv. IIA – Instructional Resources/Instructional Materials, Highly Recommended
- xxv. IJ – School Counseling Program, Highly Recommended
- xxvi. IKF – Graduation Requirements**, Conditionally Required
- xxvii. IKFB – Graduation Exercises, Optional
- xxviii. IL – Assessment Program, Highly Recommended
- xxix. JB – Equal Educational Opportunity [**], Required
- xxx. JBB – Educational Equity, Optional
- xxxi. JECB - Admission of Nonresident Students, Highly Recommended
- xxxii. JFC – Student Conduct, Required
- xxxiii. JFCF – [Hazing,] Harassment, Intimidation, Bullying, [Menacing,]Cyberbullying, Teen
- xxxiv. Dating Violence, or Domestic Violence – Student**, Required
- xxxv. JFCJ – Weapons in Schools**, Required
- xxxvi. JHFE/GBNA – Suspected Abuse of a Child Reporting Requirements, Required
- xxxvii. JHFE/GBNA-AR(1) – Reporting of Suspected Abuse of a Child, Required
- xxxviii. JHFE/GBNA-AR(2) – Reporting of Suspected Abuse of a Child, Highly Recommended
- xxxix. JHFF/GBNA – Suspected Sexual Conduct with Students and Reporting Requirements,

14. New Hires

Athletics:

- a. Shawn Griffin MS Boys BB Head Coach
- b. Cherry Campbell MS Boys BB Assistance Coach

Brick and Mortar:

- a. Raymond Morely - Bus Driver
- b. Ariyah Bishop - Substitute Instructional Aide

District:

None

Online Programs:

- a. David Bahr - Alsea Online Special Education Teacher
- b. Colleen Bauer - Learn at Home Oregon Teacher
- c. Theresa Beemer - Alsea Online Special Education Teacher
- d. Karen Koliadko - Alsea Online ELL Coordinator*
- e. Claudine Krayniak - Learn at Home Oregon Instructional Aide
- f. Ashley Peck - Learn at Home Oregon Instructional Aide

WLA

- a. George Cabral – Bus Driver

Kings Valley Charter School

- a. Jeffry Payne - Bus Driver/On Site Mechanic Support

Kings Valley Charter School

Resignations

- a. Mary Dolphin-Haley - stepped down from full time position and requested to only be a substitute driver

Alsea Brick and Mortar

Resignations

- a. Dustin Daniels

15. Action Items

- A. Payment of Bills – December/January

Jeff Davis motioned to approve the payment of bills for December/January; Deb Lindberg seconded.

All in favor. Motion passed unanimously

- B. Recording of Board Meetings

Tabled

- C. 2nd Bus Bonus paid in May/Bus Trainer salary addition

Risteen Follett motioned to approve the classified bus salaries and bonuses for May; Deb Lindberg seconded. All in favor. Motion passed unanimously

- D. COVID Policy resolution

Risteen Follett motioned to accept the resolution 01 13 2022 with review of implementation in February; Deb Lindberg seconded. All in favor. Motion passed unanimously

- E. Budget Calendar

Risteen Follett motioned to approve the budget calendar for 2022; Deb Lindberg seconded. All in favor. Motion passed unanimously

- F. Excavator/Modular

Jeff Davis motioned to approve the purchase of the excavator and to lease modular for business staff offices; Risteen Follett seconded. Deb Lindberg abstained All in favor. Motion passed.

- G. Baseball/Softball

Deb Lindberg motioned to approve the start of baseball/softball; Risteen Follett seconded. All in favor. Motion passed unanimously

- H. Joy's Athletic Policies

Tabled until February Board Meeting so board could compare old and proposed policies.

- I. Request overnight stay for wrestling trip to 1A State Tournament

Deb Lindberg motioned to approve the wrestling trip to Crane; Jeff Davis seconded. All in favor.

Motion passed unanimously

16. Final Review and Approval of Policies for October 2021

October 2021

- i. AC – Nondiscrimination, Required
- ii. AC-AR – Discrimination Complaint Procedure, Required
- iii. ACB G1 Every Student Belongs
- iv. ACB R G1 Every Student Belongs
- v. BBAA – Individual Board Member’s Authority and Responsibilities, Optional
- vi. BD/BDA – Board Meetings, Optional
- vii. BDDH - Public Comment at Board Meetings, Highly Recommended
- viii. BDDH-AR - Public Comment at Board Meetings, Optional
- ix. CM – Compliance and Reporting on Standards, Highly Recommended
- x. DJC – Bidding Requirements, Highly Recommended (Versions 1 or 2)
- xi. GBA – Equal Employment Opportunity, Required
- xii. GBEA – Workplace Harassment *, Required
- xiii. GBNA/JHFF – Suspected Sexual Conduct with Students and Reporting Requirements
- xiv. GBNA/JHFF-AR – Suspected Sexual Conduct Report Procedures and Form *, Required
- xv. GBNA-AR – Hazing, Harassment, Intimidation, Bullying, Menacing, or Cyberbullying
- xvi. Reporting Procedures -- Staff, Highly Recommended
- xvii. GBNAB/JHFE – Suspected Abuse of a Child Reporting Requirements, Required
- xviii. GBNAB/JHFE-AR(1) – Reporting of Suspected Abuse of a Child, Required
- xix. GBNAB/JHFE-AR(2) – Reporting of Suspected Abuse of a Child, Highly Recommended
- xx. IA - Instructional Goals, Optional
- xxi. IB – Freedom of Expression, Required
- xxii. IGBHA – Alternative Education Programs**, Required
- xxiii. IGBI - Bilingual Education**, Required
- xxiv. IIA – Instructional Resources/Instructional Materials, Highly Recommended
- xxv. IJ – School Counseling Program, Highly Recommended
- xxvi. IKF – Graduation Requirements**, Conditionally Required
- xxvii. IKFB – Graduation Exercises, Optional
- xxviii. IL – Assessment Program, Highly Recommended
- xxix. JB – Equal Educational Opportunity [**], Required
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- xxxii. JFC – Student Conduct, Required
- xxxiii. JFCF – [Hazing,] Harassment, Intimidation, Bullying, [Menacing,]Cyberbullying, Teen
- xxxiv. Dating Violence, or Domestic Violence – Student**, Required
- xxxv. JFCJ – Weapons in Schools**, Required
- xxxvi. JHFE/GBNAB – Suspected Abuse of a Child Reporting Requirements, Required
- xxxvii. JHFE/GBNAB-AR(1) – Reporting of Suspected Abuse of a Child, Required

- xxxviii. JHFE/GBNAB-AR(2) – Reporting of Suspected Abuse of a Child, Highly Recommended
xxxix. JHFF/GBNAA – Suspected Sexual Conduct with Students and Reporting Requirements.
Deb Lindberg motioned to approve the policies i-xxxix with board corrections Linda Montanez seconded. All in favor. Motion passed unanimously

17. New Hires

Athletics:

- a. Shawn Griffin MS Boys BB Head Coach
- b. Cherry Campbell MS Boys BB Assistance Coach

Brick and Mortar:

- a. Raymond Morely - Bus Driver
- b. Ariyah Bishop - Substitute Instructional Aide

Deb Lindberg motioned to approve the hiring of Shawn Griffin, Cherry Campbell, Raymond Morely, and Ariyah Bishop; Risteen Follett seconded. Jeff Davis Abstained All in favor. Motion passed.

District:

None

Online Programs:

- a. David Bahr - Alsea Online Special Education Teacher
- b. Colleen Bauer - Learn at Home Oregon Teacher
- c. Theresa Beemer - Alsea Online Special Education Teacher
- d. Karen Koliadko - Alsea Online ELL Coordinator*
- e. Claudine Krayniak - Learn at Home Oregon Instructional Aide
- f. Ashley Peck - Learn at Home Oregon Instructional Aide

Risteen Follett motioned to approve the hiring of a-f; Linda Montanez seconded. All in favor. Motion passed unanimously

WLA

- a. George Cabral – Bus Driver

Jeff Davis motioned to approve the hiring of George Cabral; Risteen Follett seconded. All in favor. Motion passed unanimously

Kings Valley Charter School

- a. Jeffery Payne - Bus Driver/On Site Mechanic Support

Risteen Follett motioned to approve the hiring; Jeffery Payne; Deb Lindberg seconded. All in favor. Motion passed unanimously

Kings Valley Charter School

Resignations

- a. Mary Dolphin-Haley - stepped down from full time position and requested to only be a substitute driver

Risteen Follett motioned to approve the resignation of Mary Dolphin-Haley; Linda Montanez seconded. All in favor. Motion passed unanimously

Alsea Brick and Mortar

Resignations

- a. Dustin Daniels

Jeff Davis motioned to approve the resignation of Dustin Daniels; Deb Lindberg seconded. All in favor. Motion passed unanimously

Other Business:

Executive Session: To consider the employment of a public officer, employee, staff member or individual agent. (ORS 192.660(2)(a))

To consider the dismissal or disciplining of, or to hear complaints or charges brought against, a public officer, employee, staff member or individual agent who does not request an open hearing. (ORS 192.660(2)(b))

Next Meeting Date: February 10, 2022 – Regular Board Meeting

Adjournment 2326

As recorded by,

Shirley Koetz

Board Chair: Ronald J. Koetz
Ronald Koetz

Clerk: Marc Thielman
Marc Thielman

RESOLUTION 01-13-2022:

APPLICATION OF LOCAL CONTROL OF COVID POLICY UNDER DEFINED PARAMETERS WITH CONSIDERATION OF LOCAL LPHA/OHA/CDC/WHO RECOMMENDATIONS IN BALANCE WITH CHANGING VARIANT PATHOLOGY MITIGATIONS AND CONSIDERATION OF VERIFIED NEGATIVE IMPACTS OF PRIOR COVID MITIGATION MANDATES ON STUDENT/STAFF HEALTH AND SAFETY.

DECLARATION OF EFFECTIVE RETURN OF LOCAL HEALTH AND SAFETY DECISION-MAKING AS PER THE JUNE 25, 2021 RECOVERY ORDER.

WHEREAS, on June 25, 2021 Governor Kate Brown issued a Recovery Order which shifted Public School Districts to a more traditional, local decision-making model, so that communities/school districts can implement COVID safety protocols directly in relation to State, Federal, and Local Public Health Authority (LPHA) recommendations.

WHEREAS, on August 10th, 2021 Governor Brown directed the Oregon Health Authority (OHA) and the Department of Education to reinstitute the prior Mask Mandate by Oregon Administrative Rule (OAR) in response to the arrival of the Delta-COVID Variant. To include all indoor spaces with noted exceptions related to student/staff activities and potential safety hazards/concern/ADA Exceptions, and;

WHEREAS, the Delta Variant demonstrated different viral behavioral characteristics vs Alpha, such as shorter incubation periods, faster & milder symptom progression, higher rate of contagion due to aerosolization vectors, lower risks of hospitalization rates and deaths in spite of higher numbers of overall cases compared to its Alpha-COVID predecessor, and;

WHEREAS, the advent of the availability and use of rapid negative antigen tests, antiviral filtration symptoms, increase in vaccinations, improved therapies and early intervention treatments, such as anti-viral, targeted steroids, and nutritional therapies, monoclonal antibodies medicines, among other effective treatments have all served to lower the individual risk of COVID on infected persons, and;

WHEREAS, the improved use of 3-5 day isolation and test protocols, including home rapid testing, served to slow case spread within the Alsea School District/Community through reasonable precautions, such as early detection/identification, and if positive, quarantining; has led to the reduction of the recommended quarantine period by the CDC from 14 to 5 days, and;

WHEREAS, the recent arrival of the Omicron Variant has further amplified the behavior of COVID through, increased mutations that have reduced the efficacy of vaccines to prevent infection and transmission of the virus, causing the number of break-through cases to surpass 2.5 million by December 31st, 2021 with Omicron infecting both vaccinated and unvaccinated in nearly equal capacities, and;

WHEREAS, this surge of breakthrough cases necessitated the CDC's reclassification of the term "vaccinated" to include "booster," AND the rescinding of the use of PCR testing as the primary means of COVID positive case identification due to the admission that the tests could not differentiate between Delta/Omicron COVID and the Seasonal Flu, AND the release of Omicron risk data from South Africa, Israel, and Europe verifying that the risk of severe illness, hospitalization, or death to children under the age of 18 has dropped to an average of 1 in 18 million (for death/far below that of the Seasonal flu), and;

WHEREAS, the CDC/OHA's recent announcement that cloth/paper masks do not provide protection against aerosolization of Omicron Viral Particles precipitating Samaritan Health Services to change their Mask requirements for public visitation to require KN/95 masks that are well fitting, and;

WHEREAS, the risk to student/ health and safety posed by Omicron coupled with the high rate of contagion of the new variant forcing the CDC/OHA and now our local Benton County Health Department to suspend the practice of contact tracing, and;

WHEREAS, The Alsea School District has successfully remained open during the 2020-2021 school year without a single case of COVID traced to the classroom as the source, AND the implementation in the Fall of the 2021-22 school year of the 3-5 day isolation and testing protocol in early September, the proactive use of ventilation and filtration, coupled with the arrival of Omicron to emerge as the only regional school district fully prepared to "test to stay," with adequate supply of homebased & School based rapid test kits, screening protocols, and trained parent/student and staff pool, and;

WHEREAS, the recent announcement by Dr. Anthony Fauci explaining that the majority of "COVID patients" in the hospital are actually there "with COVID and not because of COVID." Has created a profound lack of confidence in the efficacy of CDC/OHA policy Mandates, among students, as well as many Staff and Local Community Members, and;

WHEREAS, the Alsea Administration has been consistently adjusting its communications to keep the COVID mitigation protocols relevant and substantive for the changing behavior of each viral variant usually ahead of State, Federal, and LPHA guidance; and;

WHEREAS, OR-OSHA has credited the Alsea School District for its targeted, proactive, innovative, and factual communications, of science/data-based shifts in their layered mitigation strategies to effectively minimize the negative impacts/spread of COVID due to the changing behavior of each successive Viral Variant,

BE IT RESOLVED: We the members of the Alsea School Board, being locally and duly elected Public Officials, who have sworn an oath to the Oregon State and U.S. Constitution hereby asserts it right to return to local control regarding COVID mitigation plans/policies.

BE IT FURTHER RESOLVED that the board recognizes that the this action is necessary for the restoration of confidence and continued collaboration of parents, students, staff, and community stakeholders in the continued mitigation of COVID risks and hereby directs the Superintendent and Administration to produce an updated Omicron COVID plan that considers the recommendations of State, Federal, and LPHA recommendations/guidelines, balanced with parent input, choice, and the negative impacts (if any) associated with each considered mitigation.

The Board recognizes that COVID is a fluid and endemic virus and reserves the right to return to, adjust and modify this resolution if needed for the preservation of public confidence and trust.

The above resolution is hereby approved and declared adopted on 13th day of JANUARY, 2022.

Ronald J. Huetz

Date: 13th JAN 2022

[Signature]

Date: 1-13-2022

Board Chairman Signature

Superintendent Signature

January 12th 2022

To the Alsea School Board and Community members

STATEMENT OF CONCERN: Wasteful decisions of Bond Generated Construction Cost

I would like to know, whom of you made the decision to replace the installed components of the Restrooms construction. The Baseboard.

What was the position of the Board concerning the completion of the renovations of the restrooms?

The decision to install the fiberglass baseboard was founded in research, by myself and supported by phone calls to the respective companies R&D departments as to the best course of action.

The rubber cove base that was initially designed for this renovation had numberish flaws in this application.

What product will adhere to the face of FRP? Fiberglass Reinforced Panel

FRP is a NON-Porous surface, for the use of the application it was installed in. Restrooms

Read Pamphlet:

1) There is not an adhesive made that will bond to the face of FRP.

2) I personally tested Pure Silicone, & Cove Base Adhesive both of which failed to dry because of the nature of the NON_PORUS surface of the FRP. That fact also supported by the manufacture and clearly printed on the product itself, "Do not apply to Non-Porous Surfaces."

3) I made the decision to install the fiberglass baseboard as an attractive and functional finish. This decision was made after many discussions with the Project Manager, Superintendent and R&D *OTHERS IN CONSTRUCTION* questionings from the manufacture of the cove base and normal adhesive to apply such products

Your decision to remove and replace the installed components with an inferior product will cause the longevity of the construction to be compromised.

The baseboard is nothing more than a attractive division between the wall to the floor, the baseboard does not serve as anything else than a mop line. In this case: the seal for waterproof is made by the flooring epoxy to the FRP. The installed Baseboard was Pure Fiberglass and would not rot under wet conditions.

I have started a file to initiate an investigation into Fraud Waste and Abuse ~~claim~~ with the ODE that comes from the cause of action taken when the fiberglass baseboard was removed. In the installation of the rubber cove base, I noticed the seal from the divider's strips of the FRP embedded into the flooring has been removed and this action will now cause water intrusion to enter the gaps and cause mold and rot of the substrate (drywall and Lumber)

This action is not reversible and will cause irreparable damage for the long-term useful life of the renovation.

I know that some did not like the imperfections in the straight lines of the baseboards, however this was necessary because of the started alternative, failed construction standards.

The action of a few will cause untold financial costs to the Alsea School District

Furthermore, I am Taxpayer in this county, General Contractor and the Sub contractor that installed and researched this situation, I was never consulted on this action taken by you and I find that to be very unprofessional. I was asked to replace it by the Project Manager with the rubber cove almost immediately after the completion of the restrooms to satisfy the school, because some didn't like it, I refused for the reasons already stated and for the end results that you now witness.

The personal likes or dislikes of the appearance of an installed component has no place in altering the decisions based initially on construction standards.

This action taken has and will waste monies from the community bond and will cause extensive maintenance costs moving forward.

The cause of action that this school board needs to take,

- 1) Identify the decision maker
- 2) Remove the person or persons from position, by Termination, resignation, or reassignment of duties
- 3) All decisions of changes in plan development needs to be based on Construction Standards and not that of personal opinion.

I Remain

Kenneth Vogler

You want me to be your site supervisor for construction, yet you have gone against my professional experience and research on this matter, I don't believe that I can support your decisions moving forward.