

DIVISION 22 STANDARDS/EVIDENCE

Internal Tracking Sheet for [Alea School District 7J]

2021-2022 School Year Compliance

Rule Number & Title	Summary	Evidence that supports <u>NOT</u> meeting requirements of the rule (policy, program, systems/process, etc.)	Corrective Action Notes	Compliance Status
<p><i>*New Rules/Requirements for reporting on the 2021-22 SY are highlighted in yellow</i></p> <p><i>**New Rules/Requirements for implementation in the 2022-23 SY are highlighted in blue</i></p>	<p><i>* Modifications and waivers for 2021-22 are in italics and highlighted in yellow</i></p> <p><i>**Modifications and waivers for 2022-23 are in italics and highlighted in blue</i></p>			
Teaching & Learning				
Curriculum & Instruction				
581-022-2030 District Curriculum	<p>Outlines all required components of a district's planned K-12 instructional program.</p>	<ol style="list-style-type: none"> 1. Comprehensive School Counseling, 2. Common curriculum goals for technology, 3. Career related learning standards, 4. Emergency plans and safety programs 	<ol style="list-style-type: none"> 1. Hired K-12 Guidance Counselor who is implementing the state comprehensive guidance counselor program. 2. The district needs to develop Technology CCG's 3. Will be implemented as part of the guidance counselor program. 4. Restructuring with the consultation of the Willamette ESD through a State grant and in partnership with ACE Community Preparedness. 	<p>Not in compliance implementing action plan</p>
581-022-2045- Prevention Education in Drugs and Alcohol	<p>Emphasizes prevention strategies, availability of school/community resources, management of peer</p>			<p>IN COMPLIANCE</p>

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	pressure, responsible decision-making, positive health choices. Includes staff training re: referral procedures and staff responsibilities.			
581-022-2050 Human Sexuality Education	Districts must plan for and implement K-12 comprehensive sexuality education program that meets the Health Education Standards, including providing instruction on child abuse prevention, healthy relationships, and healthy sexuality.			IN COMPLIANCE
581-022-2055 Career Education	K-12 Career Education as part of Comprehensive School Counseling.	Not a full program established yet	We met this standard practically and the remedy is simply full implementation of the school counseling program.	Not in compliance implementing action plan
581-022-2060 Comprehensive School Counseling	Comprehensive district and school counseling program at each school based on Oregon's Framework for Comprehensive School Counseling Programs to support the academic, career, social-emotional and community involvement development of every student. Education and career plan and profile for all students in grades 7-12, that builds upon itself each year. Annual review of the district and each schools' comprehensive counseling program.	Not a full program established yet	Rewriting school counseling job description and implementing the school counseling program	Not in compliance implementing action plan

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	Districts operating remote or online programs and serving students in a remote instructional model must ensure full access to comprehensive counseling services.			
*581-022-2263 Physical Education Requirements	Grade level time requirements for PE instruction. K-5 requirement: 150 minutes/week (4 day week = 120 minutes). *6-8 requirement for 2021-22 SY: 180 minutes/week (4 day week = 144 minutes). **Increase to 225 for the 2022-23 SY (4 day week = 180). Requirements must also be met for students being served in a remote and online instructional model.	1. Not in compliance for k-5 for last school year 2. 6-8 we were in compliance	1. We need to increase our PE time for the 22-23 school year. 2. Preemptive action plan to meet the increase of physical education requirements.	Not in compliance implementing action plan
581-022-2320 Required Instructional Time	Requirements for instructional time in grades K-12: Grade 12 — 966 hours; Grades 9–11 — 990 hours; and Grades K–8 — 900 hours. Requirements must also be met for students being served in a remote and online instructional model. See Remote & Online Learning Policy FAQ .			IN COMPLIANCE

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581-022-2340 Media Programs	<p>Provides guidelines for a cohesive K-12 media program, including expectations around facilities and materials, staffing, program development, instructional goals, and program maintenance.</p> <p>In regards to staffing, at minimum, a district/school must employ a classified employee to oversee and maintain the media program. If a certificated media specialist is not employed by the district, the district may consult with Jennifer Maurer, the School Library Consultant at the State Library of Oregon, and should either consult with the local ESD, or a local public librarian to assist with program development, implementation, and maintenance.</p>	1.Instructional Facilities 2.Certified Media Specialist 3.Program and Course goal for media	1.We increased access to proper instructional facilities by establishing a MOU with Corvallis/Benton County Library Services. 2.District needs to advertise and hire a properly certified Librarian 3.District need to establish specific Media Goals for the program	Not in compliance implementing action plan
** 581-022-2500 Programs and Services for TAG Students	Written plan required. Must include <ol style="list-style-type: none"> 1. Identification process 2. Services 3. Statement of district philosophy 4. Statement of district goals 5. Description of nature of services to meet goals. 6. Evaluation plan <p>Student plans must address level and rate of learning.</p>	Not a full program established yet	The District has revised the TAG plan for the 22-23 school year and is in the process of implementing.	Not in compliance, implementing action plan

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	<p>Other rule requirements defined.</p> <p>Revised standard adopted in 2022 (SB 486).</p> <p><i>**New for 2022-23 SY: Districts shall post current TAG plan on the district website and have it available on request. Districts shall update ODE annually with district TAG contact information. Parents and students have the right to discuss the TAG plan. Updated TAG plans are due to ODE by May 1, 2023.</i></p>			
Instructional Materials				
581-022-2350 Independent Adoptions of Instructional Materials	<p>Requirements for conducting an independent adoption of instructional materials.</p> <p>Districts that use digital content as core curriculum for a course of study or any part thereof must complete an independent adoption of the digital instructional materials. If districts did not do this process in the 2021-22 school year or prior, they will need to indicate this in their Division 22 reporting in November 2022, and complete the process to resolve this non-compliance. Districts must provide their local school board with</p>			IN COMPLIANCE

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	the information in sections 1 through 7 of OAR 581-022-2350 to inform the local school board's review and independent adoption of instructional materials.			
581-022-2355 Instructional Materials Adoption	Districts must follow the adoption cycle established by the State Board of Education and provide free and appropriate instructional materials that meet the NIMAS guidelines.			IN COMPLIANCE
581-022-2360 Postponement of Purchase of State-Adopted Instructional Materials	Postponement of instructional materials adoption, based on the state adoption cycle, requires an application to the State.	The District had become out of sync with the adoption process.	The District adopted secondary Math Fall 2022 and will adopt K-12 ELA in 2022/2023 which is in process. District is out of sync with adoption process and will submit postponement application in the future.	Not in compliance implementing action plan
Assessment & Reporting				
581-022-2100 Administration of State Assessments	Definitions and policies related to Test Administration.			IN COMPLIANCE
581-022-2110 Exception of Students with Disabilities from State Assessments	Applies to students with disabilities with an IEP or a Section 504 plan. States that a public entity cannot			IN COMPLIANCE

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	exempt a student from state testing, unless the parent has made a request for exemption.			
581-022-2115 Assessment of Essential Skills	* <i>Waiver – Assessment of Essential Skills graduation requirement for class of 2022, 2023, and 2024. See section (22) of the rule.</i> Policies governing the Assessment of Essential Skills, including diploma requirements and local performance assessments. One work sample per grade must be provided to students in grades 3-8 and one offered in high school, using Official State Scoring Guides, in the following areas: writing, speaking, math problem-solving, and scientific inquiry; or, comparable measure adopted by the district. Also defines Assessment of Essential Skills Review Panel (AESRP) policies/practices.			IN COMPLIANCE
581-022-2120 Essential Skill Assessments for English Language Learners	Districts must determine policy whether to allow students to demonstrate proficiency in the student’s native language.			IN COMPLIANCE
581-022-2130 Kindergarten Assessment	* <i>Waived for 2021-22.</i>			IN COMPLIANCE

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	KA measures school readiness, which may include the following: physical and social-emotional development, early literacy, language, cognitive, logic and reasoning.			
581-022-2270 Individual Student Assessment, Recordkeeping and Reporting	Includes requirements for proficiency-based instruction and assessment, grading systems, and annual reports on student progress.			IN COMPLIANCE
581-022-2445 Universal Screenings for Risk Factors of Dyslexia	School districts must universally screen for risk factors of dyslexia in kindergarten, and for students entering Oregon schools for the first time in first grade, using a screening test that is on the Department's approved list . Districts may select a tool not on the approved list through a petition process outlined in the rule.	Not a full program established and maintained.	The District has since trained two staff members on dyslexia screening and is currently implementing a consistent screening process district wide to comply with this standard.	Not in compliance implementing action plan
Program & Service Requirements				
581-022-2315 Special Education for Children with Disabilities	Mandates a district provide an educational program to serve eligible students with disabilities in accordance with all applicable OARs.			IN COMPLIANCE

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581-022-2325 Identification of Academically Talented and Intellectually Gifted Students	Guidelines for TAG identification. Revised standard adopted in 2022. <i>New for 2022-23 SY: Person who is responsible for identification must be trained.</i>	Not a full program established and maintained.	The District has since hired and trained and Special Programs Specialist who has designed and is implementing a TAG program to comply with this standard.	Not in compliance, implementing action plan.
581-022-2330 Rights of Parents of TAG Students	Parent right to notification at time of identification regarding services and programs offered, opportunity to provide input on their child's plan. Parents may opt their student out at any time.	Not a full program established and maintained.	The District has since hired and trained and Special Programs Specialist who has designed and is implementing a TAG program to comply with this standard.	Not in compliance, implementing action plan.
581-022-2505 Alternative Education Programs	Policies and procedures relative to alternative education programs.	Correct rules/policies have not been followed.	The District removed all out of compliance alt ed programs to focus on Learn at Home Oregon and Brink and Mortar only, which are in compliance	Not in compliance implementing action plan
High School Diploma				

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581-022-2000 Diploma Requirements	* <i>Waiver – Essential Skills for class of 2022. OAR 581-022-2000(7) is waived for students first enrolled in ninth grade in the 2018-19 school year or earlier or who were first enrolled in ninth grade in the 2019-2020 SY and have an approved early graduation plan.</i> All requirements for standard diploma.	Correct rules/policies have not been followed.	1.The District has redesigned the alternative education program to ensure all awarded credits towards graduation meet High School performance criteria 2.The District is implementing necessary processes to build education plans and profiles for each 7-12 student, which will be reviewed annually.	Not in compliance implementing action plan
581-022-2005 Veterans Diploma	Basic information regarding the requirement to offer Veterans Diploma.			IN COMPLIANCE
581-022-2010 Modified Diploma	All requirements for the Modified Diploma.			IN COMPLIANCE
581-022-2015 Extended Diploma	All requirements for the Extended Diploma.			IN COMPLIANCE
581-022-2020 Alternative Certificate	All requirements for the Alternative Certificate.			IN COMPLIANCE
581-022-2025 Credit Options	Elective or content credit may be earned based on mastery of recognized standards, competencies and skills.			IN COMPLIANCE

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Health & Safety

Policies & Practices

581-022-2205 Policies on Reporting of Child Abuse	<p>School Boards must adopt policies on Child Abuse Reporting. Outlines all requirements that the policy must include.</p>			<p>IN COMPLIANCE</p>
581-022-2220 Health Services	<p>Policies/practices that govern district health, including: school nurses services, prevention of communicable disease, availability of health rooms/space, vision and hearing screenings, health records, staff CPR training requirements, medically fragile student services, medication administration, and medical emergency response for each building.</p>	<p>Adequate resources had not been made available.</p>	<p>Since March 2022 the district is in compliance with direct partnership with OHS, OSHA and ODE. The district has since hired a school nurse and an SLP to fully implement this OAR. We have also reestablished our partnership with Benton County Health.</p>	<p>Not in compliance implementing action plan</p>
581-022-2310 Equal Education Opportunities	<p>Policies regarding Equal Opportunity and prohibition of harassment, intimidation, bullying, and cyberbullying,</p>			<p>IN COMPLIANCE</p>
581-022-2312 Every Student Belongs	<p>Requires adoption of a policy that (among other things) prohibits the use or display of hate symbols, establishes procedures for addressing bias incidents.</p>	<p>Policies were not being followed correctly.</p>	<p>After March 2022 the school district began to enforce the district policy that prohibits discrimination and harassment for employees.</p>	<p>Not in compliance implementing action plan</p>

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	Districts that sponsor public charter schools are also assuring their charter schools have adopted the appropriate policy.			
581-022-2345 Auxiliary Services	Compliance with statute and rules regarding transportation, food, custodial, facilities, equipment and materials services.			IN COMPLIANCE
Plans & Reports				
* 581-022-0106(4) State Standards for the 2021-22 School Year: Operational Plans	School districts and public charter schools must periodically submit to the Department a plan for operation during the 2021-22 school year. The plan must be submitted on a timeline to be determined by the Department and on a form provided by the Department. **This requirement will carry over to the 2022-23 school year under OAR 581-022-0107 Operational Plans for the 2022-23 School Year.			IN COMPLIANCE
581-022-2223 Healthy and Safe Schools Plan	Regulations for establishing and updating HASS Plans, annual statements/final test results re: lead in water tested as per ODE schedule set forth in HASS plan.			IN COMPLIANCE

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581-022-2225 Emergency Plans and Safety Programs	Requirements for Emergency and Safety Plan, which includes staff and student safety training. Procedure for Accident Reports. Required drills for fire, earthquake, lockdown, lockout, shelter in place, evacuation.	Regular safety trainings had not been followed.	The district has contracted with Willamette ESD, partnered with Benton County Sheriff, and Alsea Community Effort (ACE) to revise and update emergency safety plans, develop MOU's with outside agencies and installed proper equipment to full conduct all required drills.	Not in compliance implementing action plan
581-022-2230 Asbestos Management Plans	Asbestos Management Plan requirements. Training requirement for custodial and maintenance staff- OSHA.			IN COMPLIANCE
581-022-2267 Annual Report on Restraint and Seclusion	Definitions and guidance on requirements for annual report completed via the ODE Restraint and Seclusion Incidents Data Collection and the ODE Seclusion Rooms Data Collection.			IN COMPLIANCE
581-022-2510 Suicide Prevention Plan	Requires adoption of a policy on suicide prevention for students, particularly focused on LGBTQ2SIA+ (lesbian, gay, bisexual, transgender/non-binary, queer/questioning, two-spirit, intersex, asexual, and the myriad	Current policies were outdated and had not been revised.	The district has contracted with OSBA to update and revise all board policies: including suicide prevention.	Not in compliance implementing action plan

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	other ways to describe sexual and gender identities) youth, foster youth, youth with disabilities, BIPOC (Black, Indigenous, and People of Color) and tribal communities/members/students as well as historically and currently underserved youth, in kindergarten through grade 12. Includes requirements of the plan.			
Athletics & Interscholastic Activities				
581-022-2210 Anabolic Steroids and Performance Enhancing Substances	Includes training requirements for coaches and athletic directors and utilization of evidence-based programs, e.g. ATLAS and ATHENA.			IN COMPLIANCE
581-022-2215 Safety of School Sports – Concussions	Definitions and policies for athletic participation, including training requirements..			IN COMPLIANCE
<i>**</i> 581-022-2308 Agreements Entered Into with Voluntary Organizations	New rule for 2022-23: Requires adoption of a policy governing participation in a voluntary organization that administers interscholastic activities. Voluntary organization must adopt and implement policies prohibiting discrimination, maintain a complaint process with sanctions, and administer an annual survey.			n/a for 2021-22 School Year

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District Performance & Accountability				
581-022-2250 District Improvement Plan	Definitions and guidelines for requirements for district CIP. Must be done once every 4 years, unless there are substantial changes, which are defined in the Standard. Community input and evaluation of the plan are critical components.	Not a full program established yet	The district is partnering with LBLESD to implement the Aligning for Student Success ODE Project, that includes revisions of district improvement plans.	Not in compliance implementing action plan
581-022-2255 School and District Performance Report Criteria	Definitions and required components of state, district and school report cards, based on identified performance standards. State Superintendent must make available to the public and media by 12/15. School districts must make a copy of the state provided district and school to parent(s) or guardian(s) by 1/15. They may be mailed, sent electronically, or posted on the school or district website.	Not a full program established yet	The district will be sending school district performance reports to all parents and/or guardians in the 22/23 school year.	Not in compliance implementing action plan
581-022-2260- Records and Reports	Requirements for filing state records and reports; maintaining student records and policy for Student Activity Funds.	Their had been a disconnect in the past.	The district has reunited their partnership with LBLESD starting March 2022 and intends to fully cooperate with	Not in compliance implementing action plan

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			LBLESD to meet this requirement.	
581-022-2265 Report on PE Data	Provide data to ODE annually on PE minutes, physical capacity and facilities. <i>**Note for the 22-23 SY: These collections are suspended from July 1, 2022 through June 30, 2023.</i>			IN COMPLIANCE
581-022-2300 Standardization	Outlines methods of verifying compliance with Division 22 standards.			IN COMPLIANCE
581-022-2305 District Assurances of Compliance with Public School Standards	Requirements for annual Division 22 Standards assurances process: make report to board in September or October, report to ODE by November 15, must use ODE provided form for report to community, post report on district website and provide ODE with link to precise location.			IN COMPLIANCE
581-022-2370 Complaint Procedures	Each district must have a written complaint policy, describing the process.			IN COMPLIANCE
Human Resources/Staffing				
581-022-2335 Daily Class Size	Must maintain class sizes that promote effective practices consistent with expected outcomes.			IN COMPLIANCE

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581-022-2400 Personnel	All teachers, specialists and administrators employed must be licensed	Teachers had let licenses lapse	The district has redesigned processes to ensure all certified staff are licensed in accordance with state law and the district charter.	Not in compliance implementing action plan
581-022-2405 Personnel Policies	District must adopt personnel policies that include: Affirmative action, staff development, Equal Employment Opportunity, Evaluation Procedures, Employee Communication System, release of information in employee file for anyone convicted of a crime under ORS 342.143 Includes requirements for bonded employees.	We did not have a teacher evaluation system in place.	The District is in the process of adopting a state aligned teacher evaluation system.	Not in compliance implementing action plan
581-022-2410 Teacher and Administrator Evaluation and Support	Districts must establish local evaluation systems aligned to the requirements in the Oregon Framework for Teacher and Principal Evaluation and Support .	Not a full program established yet	The district has partnered with COSA and the local certified union to implement an evaluation system that meets state requirements	Not in compliance implementing action plan
581-022-2415 Core Teaching Standards	Core teaching standards must be used to evaluate teachers. In TASC standards defined. <ol style="list-style-type: none"> 1. The Learner and Learning. 2. Content 3. Instructional Practice 4. Professional Responsibility 			IN COMPLIANCE

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581-022-2420 Educational Leadership - Administrator Standards	Administrators must be evaluated on adopted leadership standards. <ol style="list-style-type: none"> 1. Visionary Leadership 2. Instructional Improvement 3. Effective Management 4. Inclusive Practice 5. Ethical Leadership 6. Socio-political context 	Not a full program established yet	The district is currently redesigning the administrator evaluation system to comply with the ISLLC requirements.	Not in compliance implementing action plan
581-022-2430 Fingerprinting of Subject Individuals in Positions Not Requiring Licensure as Teachers, Administrators, Personnel Specialists, School Nurses	Compliance with OAR 581-021-0510			IN COMPLIANCE
581-022-2440 Teacher Training Related to Dyslexia	School districts must ensure that at least one kindergarten through grade five teacher in each kindergarten through grade five school has received training related to dyslexia. A waiver may be obtained using the process outlined in 581-002-1810.			IN COMPLIANCE