

Alsea School Board Meeting
Thursday, August 25, 2022 We will start at
6:00pm for work session and go into Regular
session at 7:00pm

Alsea School Library
301 South 3rd Street
Alsea, OR 97324

1. **Work Session 6:00PM**
2. Work Session Agenda
 - A. District Goals
 - B. Grades 6th - 12th Math curriculum Adoption

Board Goals 2019-2020:

The Alsea School Board creates annual Initiatives based on the following themes:

- **Student Achievement**
 - Goal: Increase MS/HS student retention through increased investments in:
 - Athletic Programs
 - Student Accountability/Staff professional development
 - Dual Credit/CTE/College and Career opportunities (i.e. J-Terms for fall of 2020)

- **Technology/Infrastructure**
 - Goal: Continue to prepare our school facilities for further student enrollment growth
 - Wireless Bandwidth expansion to include more cameras and new preschool facility
 - Fiscal Responsibility to continue to drive strategic facility improvements
 - Explore Seismic/Bonding/Emergency Preparedness plan for our school as the community center/emergency center

- **Community Relations/Transparency**
 - Goal: Continue to increase visibility and transparency of school website and digital footprints via:
 - Website development to include more links to related services
 - Staff Driven Initiatives (more extra curricular, 4H, Theatre/Drama, Robotics)
 - Expanded CTE options to include local career opportunities such as fisheries, forestry, ranching, farming and logging.

***This list is a working document and may not be all encompassing....

Board Goals 2019-2020:

The Alsea School Board creates annual Initiatives based on the following themes:

- **Student Achievement**
 - Goal: Increase MS/HS student retention through increased investments in:
 - Athletic Programs
 - Student Accountability/Staff professional development
 - Dual Credit/CTE/College and Career opportunities (i.e. J-Terms for fall of 2020)

- **Technology/Infrastructure**
 - Goal: Continue to prepare our school facilities for further student enrollment growth
 - Wireless Bandwidth expansion to include more cameras and new preschool facility
 - Fiscal Responsibility to continue to drive strategic facility improvements
 - Explore Seismic/Bonding/Emergency Preparedness plan for our school as the community center/emergency center

- **Community Relations/Transparency**
 - Goal: Continue to increase visibility and transparency of school website and digital footprints via:
 - Website development to include more links to related services
 - Staff Driven Initiatives (more extra curricular, 4H, Theatre/Drama, Robotics)
 - Expanded CTE options to include local career opportunities such as fisheries, forestry, ranching, farming and logging.

***This list is a working document and may not be all encompassing....

District Goals
SMART Goal Style:

Goal 1: Student Achievement

All students will read grade level texts by 3rd grade and stay on grade level; successfully complete Algebra I by the end of 9th grade; be on track with required credits by the end of 9th grade; and graduate with a post-secondary plan. Student identity (race, culture, socioeconomic status, language, ability, gender, gender identity, gender expression, or sexual orientation) should not predict or predetermine success in school.

Strategies:

1. Monitor students' reading progress in grades pre-K – 3rd grade using a system of sound instruction, assessment, and intervention so that all students are reading at grade level by 3rd grade.
2. Prepare students to successfully complete Algebra I by the end of 9th grade.
3. Develop a system that ensures each 9th grade student is on track to graduate. All students graduate with a post-secondary plan.

Goal 2: Equitable Systems

Student identity (race, culture, socioeconomic status, language, ability, gender, gender identity, gender expression, or sexual orientation) should not predict or predetermine success in school. Disaggregated data will be used to measure progress on goal.

Strategies:

1. Recruit and retain racially and culturally diverse staff.
2. Increase and support student voice, empowerment, and leadership in our schools.
3. Expand parent and community partnerships.
4. Increase and support school staff and administrative empowerment in leadership in our schools.
5. Increase racial consciousness of staff through professional development focused on race, culture and culturally relevant instruction.

Goal 3: Real-World Learning

All students participate in real-world learning, with a global perspective, that prepares them for an ever-changing future. Student identity (race, culture, socioeconomic status, language, ability, gender, gender identity, gender expression, or sexual orientation) should not predict or predetermine success in school.

Strategies:

1. Support cultural responsiveness and biliteracy in our students and staff.
2. Create additional learning pathways toward graduation and life beyond high school.
3. Integrate real-world, experiential learning in all grades.
4. Integrate communication, critical thinking, collaboration, creativity, and problem solving skills into learning experiences.
5. Integrate environmental, social, and economic sustainability in learning experiences.

Goal 4: Health & Wellness

Improve the health and wellness of district students and staff. Student identity (race, culture, socioeconomic status, language, ability, gender, gender identity, gender expression, or sexual orientation) should not predict or predetermine success in school.

Strategies:

1. Support and enhance programs that promote student mental wellness and safety.
2. Support and enhance programs that promote student physical wellness and safety.
3. Support a robust worksite wellness program for district staff.

Goal 5: Long Range Facility Planning

Transform aging school facilities to provide safe, effective, efficient, innovative, and equitable learning opportunities for every student. Student identity (race, culture, socioeconomic status, language, ability, gender, gender identity, gender expression, or sexual orientation) should not predict or predetermine success in school.

Strategies:

1. Communicate the needs for improved infrastructure and facilities with the Corvallis community.
2. Engage staff, parents, students and community in execution of facility improvements consistent with the district's core values for educational design.
3. Complete construction projects through a voter-approved bond levy.

Goal 6: 2021-22 Goal in Response to COVID-19

As a school district, adapt to the new conditions presented by the COVID-19 pandemic. Take all preventative measures available, working with community partners, to keep our schools open with students in our classrooms. Make decisions focused on health and safety, student achievement, and equitable systems.

1. Implement the most current Oregon Department of Educational blueprint.

2. Implement executive orders, rules, and guidance from the Oregon Department of Education, Oregon Health Authority, Governor's Office, and Benton County.
 3. Provide ongoing communication with staff, students, and the community.
 4. Utilize any new resources that are earmarked for the purposes of academic, health, and wellness resumption efforts.
 5. Prioritize communities that are disproportionately impacted by COVID-19.
-

NEWBERG:

DISTRICT GOALS

The District is committed to work of "All Means All" and recognizes that it has a collective responsibility for the success of all students. It also embrace 21st Century Teaching and Learning as essential for ensuring the success of every student.

The Newberg School Board has established the following District goals:

1) Newberg Public Schools will achieve high academic standards and attain continuous improvement in student learning by:

- Implementing District Strategic Plan and School Improvement Plans that are aligned with Common Core State Standards and measured by the District Achievement Compact.
- Hiring and retaining highly skilled staff.
- Empower staff by supporting Professional Development and Professional Learning Communities.
- Increasing the graduation rate in pursuit of the state-wide Oregon 40-40-20 goal.
- Setting academic growth targets in all student populations.
- Implementing strategies that promote safe, respectful and responsible student behavior toward the goal of developing contributing citizens.
- Utilizing instructional strategies and curricula programming that prepares students for college and career

2) Newberg Public Schools will enhance student learning and development through the arts, professional and technical opportunities, extra-curricular activities, and other enrichment experiences.

3) Newberg Public Schools will protect the public's investment by planning and budgeting for cyclical and preventative facility maintenance and by collaborating with our community to develop long-range plans for facility replacement, expansion and remodel.

HERMISTON

District Goal

The district shall maintain a coordinated K-12 program that supports the physical and cognitive growth and development of students, is designed to improve student achievement, supports students becoming proficient in the knowledge and skills of the student's current grade level and encourages the attainment of individual goals.

The following practices contribute to achieving this goal.

The district will develop a partnership with staff, parents and community members to identify and revise goals consistent with the goals adopted by the State Board of Education. To successfully prepare students to function effectively in a rapidly changing world and for the futures they choose to pursue, goals adopted by the district will:

1. Ensure that all students, regardless of linguistic background, culture, race, sex, capability, or geographic location, have access to a quality education in a safe, motivating environment;
2. Hold all students to rigorous academic standards and expect them to succeed;
3. Provide students with opportunities to demonstrate their achievement in knowledge and skills;
4. Encourage parental and community involvement in their student's education;
5. Develop in students lifelong academic skills to prepare them for an ever-changing world;
6. Develop in students the core ethical values that our diverse society shares and holds important, including but not limited to: respect, responsibility, caring, trustworthiness, justice, fairness, civic virtue, and citizenship;
7. Equip students with the knowledge and skills necessary to pursue the future of their choice and to prepare students to function effectively in various life roles; and
8. Utilizes valid and reliable data for evaluating the success of curriculum, instruction, resource allocation, and school improvement.



District Administration Office
Mr. Sean Gallagher – Acting Superintendent

301 S 3rd St
Alsea, OR 97324
Office: 541 487-5643
Fax: 541 487-4089

Email: sean.gallagher@alsea.k12.or.us
www.alsea.k12.or.us

MEMO

Date: 8/24/2022

To: Board of Directors

From: Sean Gallagher – Acting Superintendent
Lori Greenfield – District Curriculum Coordinator

Re: Math 6-12 Curriculum Adoption

Recommending Reveal Math by McGraw-Hill for the following reasons:

1. Committed to getting quality instructional materials to students and teachers that meets learn goals and objectives in accordance with state standards;
2. Currently teachers do not have appropriate materials
3. ASD cannot wait another year for the next math textbook adoption
4. Reveal Math meets the rigorous standards of EDReports, and national independent organization that evaluates curriculum
5. Reveal Math is not on the Oregon Department of Education (ODE) approved textbook adoption list since that list was created in 2015, Reveal Math copyright is 2020
6. Reveal Math is currently being evaluated by ODE
7. McGraw-Hill is a long standing curriculum textbook company that regularly meets Oregon state standards;
8. Reveal Math spans grades 6-12 for consistency
9. Currently K-5 uses Bridges from the Math Learning Center, the district will conduct a crosswalk activity to ensure a smooth transition occurs between Bridges and Reveal Math
10. The district has contacted ODE and they are in the process of certifying Reveal Math for the state adoption list
11. Reveal Math comes with an ALEKS which is an online adaptive learning platform that remediates and accelerates learning for each individual student. This will be an essential tool to help students that have curricular holes within their mathematics knowledge and understanding.

12. Reveal Math has rich differentiation resources to ensure all student needs are addressed. This is an attribute that is not commonly found in upper grade curriculum materials.
13. The teachers feel that it is user friendly and feel confident that they can use the materials
14. Reveal Math comes with online resources to support teachers
15. Reveal Math comes with a textbook, workbooks, and online student resources. Many of the current programs on the market only have workbooks
16. Reveal Math will span the following ASD math classes:
 - a. 6, 7, & 8 Core Mathematics
 - b. Algebra I
 - c. Geometry
 - d. Algebra II
17. Reveal Math does not address applied math, pre-calculus, &/or calculus. As the math department continues to grow, the district will need to address supporting these course electives.
18. After a complete analysis of Reveal Math, the district does not believe that these materials will be outdated by the next ODE math adoption slated for 2022. The recommendation is to commit to a six year cycle for Reveal Math.

Oregon Department of Education (ODE) is currently working on a 2+1 mathematics project for the future (see attached handout). ASD will continue to monitor the progress of the 2+1 project and will have to adapt at a later date to ensure that ASD is in compliance.

The district recommends that the board approves the Reveal Math 6-12 system. The cost is ~\$27K (see attached quote) for a six year commitment.

Background

Oregon students are required to earn three credits of high school math based on the [2021 Oregon Mathematics Standards](#) to earn an Oregon Diploma. A common option has been completion of a sequence of Algebra 1, Geometry, and Algebra II (AGA). The traditional AGA sequence often does not take into account advances in such fields as computer science, data science, and mathematical modeling.

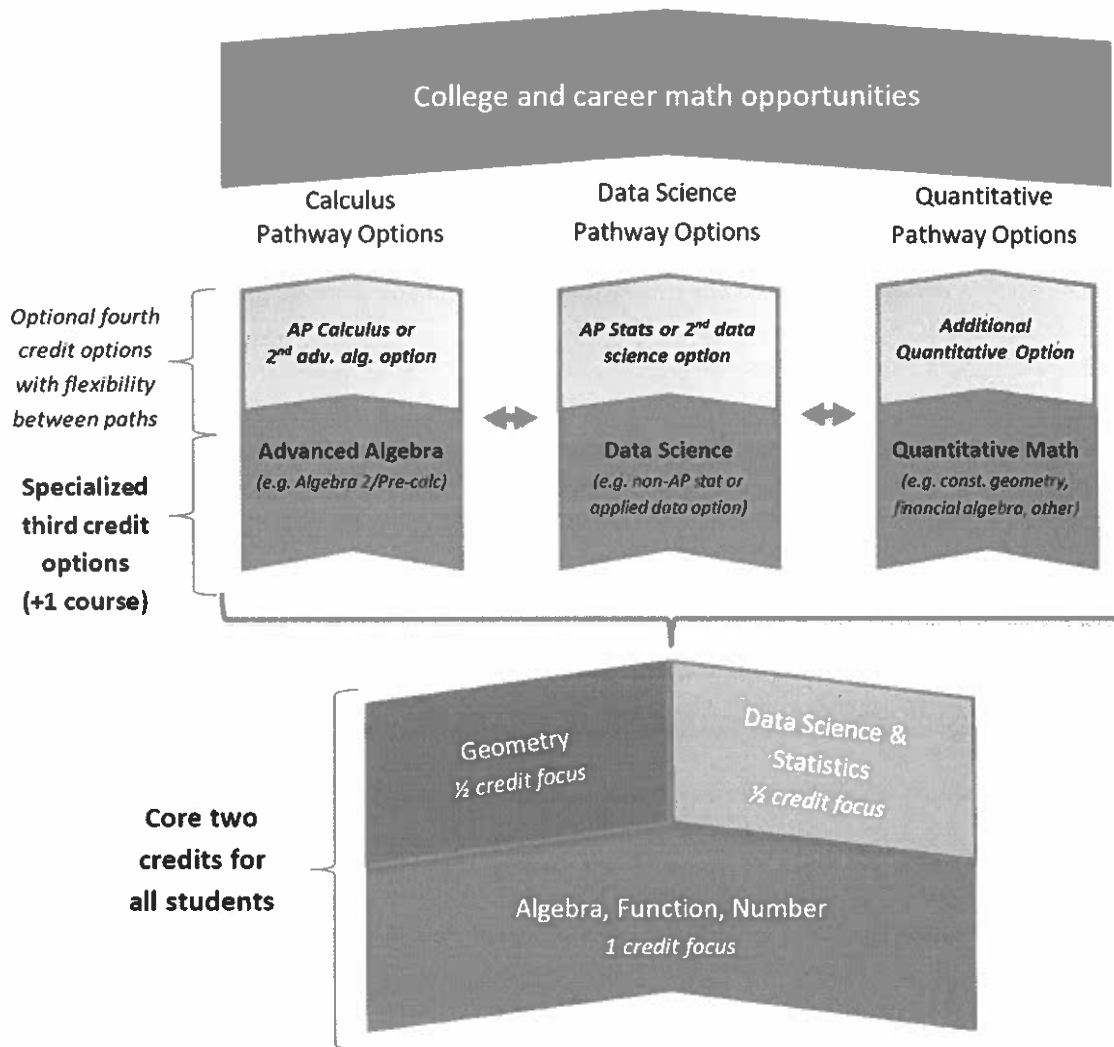
Oregon's experience in mathematics is consistent with what is happening across the nation. In many career sectors, the demands of the 21st century workplace have shifted away from a focus on knowledge of mathematical concepts and procedures toward the application of mathematical tools, the modeling process, and communicating with mathematical reasoning. A number of national reports call for a change in high school mathematics (see the resources section below). To help facilitate this change, Oregon educators and leaders have revised the 2021 Oregon Mathematics Standards to create the conditions for a two-credit core high school math experience for all students, followed by a third-credit course option designed to align with students' postsecondary plans. This 2+1 Model will support needed changes by:

- Providing opportunities for students to develop a solid understanding of core mathematics concepts and procedures necessary for future education and careers.
- Exposing students to deeper learning of mathematics through complex applications that align to student needs and interests.
- Building students' identities as capable mathematicians through learning experiences that are accessible, meaningful, challenging, and interesting.

The 2+1 Model

The 2+1 Model (Figure 1) for high school mathematics breaks from the tradition of a single sequence of high school math courses to a two-credit core of high school mathematics followed by at least one credit that addresses student future education and career aspirations. The 2021 mathematics standards support a two-credit core balanced between 1 credit of algebra, $\frac{1}{2}$ credit of geometry, and $\frac{1}{2}$ credit of data/statistics content necessary for all students to be prepared for a range of education and career options beyond high school. Although the diagram describes the model in terms of the familiar AGA sequence, districts may choose to apply other sequences that address the standards. This could include a fully integrated approach. The overall purpose of the model is to open more opportunities for students to explore rigorous mathematics aligned to their desired futures.

Figure 1 - Diagram of the 2 + 1 Model showing one possible sequence for the first three credits in high school mathematics



Change in Instructional Practices

Embodied in the 2+1 Model is a change in the way students engage with mathematics. The core two credits of high school math should include exposure to relevant applications, connect to math practices, and provide opportunities for deeper conceptual understanding. The 2021 mathematics standards provide more instructional space to explore mathematics in new ways that make mathematics more accessible, meaningful, and challenging while still addressing what is necessary for future college and career options. The third credit should build on the core by creating opportunities for students to apply mathematics and mathematical practices to authentic problems within contexts relevant to their postsecondary goals.

Change in Placement Practices

Implementation of the 2+1 Model may require districts to rethink existing course placement practices. All students should have access to a rigorous set of courses and supports that help develop procedural fluency, conceptual understanding, and an ability to apply mathematics in meaningful context. Existing placement practices should be examined to assure all students have access to math identified in the high school standards as well as opportunities to explore mathematics beyond those standards.

Where to Begin

1. Create a Professional Learning Community (PLC) that uses the resources listed below to build common understanding of the 2+1 Model.
2. Examine the impacts of current math placement practices using assessment data, student work, student empathy interviews, student records, etc.
3. Use the 2021 Oregon Mathematics Standards to analyze existing curriculum and how well it aligns with those standards.

Resources

[Catalyzing Change in High School Mathematics: Initiating Critical Conversations](#)

[Launch Years: Reimagining Mathematics Education](#)

[Invigorating High School Math](#)

[Branching Out: Designing High School Math Pathways for Equity](#)

Contact

ODE Math Project: ODE.MathProject@ode.oregon.gov



Because learning changes everything.®

QUOTE PREPARED FOR:

Aalsea School Dist
PO BOX B
ALSEA, OR 97324
ACCOUNT NUMBER: 411040

CONTACT:

Lori Greenfield
lori.greenfield@alsea.k12.or.us
541-231-6757

VALUE OF ALL MATERIALS	\$25,676.37
FREE MATERIALS	(\$2,448.27)
PRODUCT TOTAL*	\$23,228.10
ESTIMATED SHIPPING & HANDLING**	\$3,885.20
ESTIMATED TAX**	\$0.00
GRAND TOTAL	\$27,113.30

SUBSCRIPTION/DIGITAL CONTACT:

Lori Greenfield
lori.greenfield@alsea.k12.or.us
541-231-6757

Comments:

* Price firm for 45 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

**Shipping and handling charges shown are only estimates. Actual shipping and handling charges will be applied at time of order. Taxes shown are only estimates. If applicable, actual tax charges will be applied at time of order.

Terms of Service:

By placing an order for digital products (the 'Subscribed Materials'), the entity that this price quote has been prepared for ('Subscriber') agrees to be bound by the Terms of Service and any specific provisions required by Subscriber's state law, each located in the applicable links below. Subject to Subscriber's payment of the fees set out above, McGraw Hill LLC hereby grants to Subscriber a non-exclusive, non-transferable license to allow only the number of Authorized Users that corresponds to the quantity of Subscribed Materials set forth above to access and use the Subscribed Materials under the terms described in the Terms of Service and any specific provisions required by Subscriber's state law, each located in the applicable links below. The subscription term for the Subscribed Materials shall be as set forth in the Product Description above. If no subscription term is specified, the initial term shall be one (1) year from the date of this price quote (the 'Initial Subscription Term'), and thereafter the Subscriber shall renew for additional one (1) year terms (each a 'Subscription Renewal Term'), provided MHE has chosen to renew the subscription and has sent an invoice for such Subscription Renewal Term to Subscriber.

Terms Of Service

Provisions required by Subscriber State law

ATTENTION: In our effort to protect our customer's data, we will no longer store credit card data in any manner within in our system. Therefore, as of April 30, 2016 we will no longer accept credit card orders via email, fax, or mail/package delivery. Credit card orders may be placed over the phone by calling the number listed above or via our websites by visiting www.mheducation.com (or www.mhecoast2coast.com).

School Purchase Order Number: _____

Name of School Official (Please Print)

Signature of School Official

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO:

McGraw Hill LLC | PO Box 182605 | Columbus, OH 43218-2605
Email: orders_mhe@mheducation.com | Phone: 1-800-338-3987 | Fax: 1-800-953-8691

QUOTE DATE: 08/18/2022

ACCOUNT NAME: Aalsea School Dist

EXPIRATION DATE: 10/02/2022

QUOTE NUMBER: DULRI-08182022-003

ACCOUNT #: 411040

PAGE #: 4



Because learning changes everything.

Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
REVEAL GEOMETRY STUDENT BUNDLE WITH ALEKS.COM 6 YEAR SUBSCRIPTION	978-0-07-689642-4	30	\$138.75	\$0.00	\$4,162.50
REVEAL GEOMETRY TEACHER DIGITAL LICENSE 6 YEAR SUBSCRIPTION	978-0-07-697241-8	1	\$224.43	\$224.43	*Free Materials
REVEAL GEOMETRY TEACHER GUIDE VOLUME 1	978-0-07-899750-1	1	\$96.93	\$96.93	*Free Materials
REVEAL GEOMETRY TEACHER GUIDE VOLUME 2	978-0-07-899751-8	1	\$96.93	\$96.93	*Free Materials

Geometry Subtotal: \$418.29 \$4,162.50

Algebra 2					
REVEAL ALGEBRA 2 STUDENT BUNDLE WITH ALEKS.COM 6 YEAR SUBSCRIPTION	978-0-07-689649-3	30	\$138.75	\$0.00	\$4,162.50
REVEAL ALGEBRA 2 TEACHER DIGITAL LICENSE 6 YEAR SUBSCRIPTION	978-0-07-697433-7	1	\$224.43	\$224.43	*Free Materials
REVEAL ALGEBRA 2 TEACHER GUIDE VOLUME 1	978-0-07-899755-6	1	\$96.93	\$96.93	*Free Materials
REVEAL ALGEBRA 2 TEACHER GUIDE VOLUME 2	978-0-07-899756-3	1	\$96.93	\$96.93	*Free Materials

Algebra 2 Subtotal: \$418.29 \$4,162.50

Reveal Math © 2020 - 6 Year Subtotal: \$2,448.27 \$23,228.10

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO:

McGraw Hill LLC | PO Box 182605 | Columbus, OH 43218-2605
 Email: orders_mhe@mheducation.com | Phone: 1-800-338-3987 | Fax: 1-800-953-8691

QUOTE DATE: 08/18/2022

ACCOUNT NAME: Alesia School Dist

EXPIRATION DATE: 10/02/2022

QUOTE NUMBER: DULRI-08182022-003

ACCOUNT #: 411040

PAGE #: 3



Because learning changes everything.®

Product Description	ISBN	Qty	Unit Price	Free Materials	Line Subtotal
Reveal Math © 2020 - 6 Year					
Course 1					
REVEAL MATH COURSE 1 STUDENT BUNDLE WITH ALEKS.COM 6 YEAR SUBSCRIPTION	978-0-07-689394-2	30	\$119.34	\$0.00	\$3,580.20
REVEAL MATH COURSE 1 TEACHER DIGITAL LICENSE 6 YEAR SUBSCRIPTION	978-0-07-696286-0	1	\$214.20	\$214.20	*Free Materials
REVEAL MATH MIDDLE SCHOOL COURSE 1 TEACHER EDITION VOLUME 1	978-0-07-899720-4	1	\$91.80	\$91.80	*Free Materials
REVEAL MATH MIDDLE SCHOOL COURSE 1 TEACHER EDITION VOLUME 2	978-0-07-899175-2	1	\$91.80	\$91.80	*Free Materials
Course 1 Subtotal:				\$397.80	\$3,580.20
Course 2					
REVEAL MATH COURSE 2 STUDENT BUNDLE WITH ALEKS.COM 6 YR SUBSCRIPTION	978-0-07-689546-5	30	\$119.34	\$0.00	\$3,580.20
REVEAL MATH COURSE 2 TEACHER DIGITAL LICENSE 6 YEAR SUBSCRIPTION	978-0-07-696292-1	1	\$214.20	\$214.20	*Free Materials
REVEAL MATH MIDDLE SCHOOL COURSE 2 TEACHER EDITION VOLUME 1	978-0-07-899723-5	1	\$91.80	\$91.80	*Free Materials
REVEAL MATH MIDDLE SCHOOL COURSE 2 TEACHER EDITION VOLUME 2	978-0-07-899176-9	1	\$91.80	\$91.80	*Free Materials
Course 2 Subtotal:				\$397.80	\$3,580.20
Course 3					
REVEAL MATH COURSE 3 STUDENT BUNDLE WITH ALEKS.COM 6 YR SUBSCRIPTION	978-0-07-689556-4	30	\$119.34	\$0.00	\$3,580.20
REVEAL MATH COURSE 3 TEACHER DIGITAL LICENSE 6 YEAR SUBSCRIPTION	978-0-07-696298-3	1	\$214.20	\$214.20	*Free Materials
REVEAL MATH MIDDLE SCHOOL COURSE 3 TEACHER EDITION VOLUME 1	978-0-07-899724-2	1	\$91.80	\$91.80	*Free Materials
REVEAL MATH MIDDLE SCHOOL COURSE 3 TEACHER EDITION VOLUME 2	978-0-07-899177-6	1	\$91.80	\$91.80	*Free Materials
Course 3 Subtotal:				\$397.80	\$3,580.20
Algebra 1					
REVEAL ALGEBRA 1 STUDENT BUNDLE WITH ALEKS.COM 6 YEAR SUBSCRIPTION	978-0-07-689654-7	30	\$138.75	\$0.00	\$4,162.50
REVEAL ALGEBRA 1 TEACHER DIGITAL LICENSE 6 YEAR SUBSCRIPTION	978-0-07-697205-0	1	\$224.43	\$224.43	*Free Materials
REVEAL ALGEBRA 1 TEACHER GUIDE VOLUME 1	978-0-07-899745-7	1	\$96.93	\$96.93	*Free Materials
REVEAL ALGEBRA 1 TEACHER GUIDE VOLUME 2	978-0-07-899746-4	1	\$96.93	\$96.93	*Free Materials
Algebra 1 Subtotal:				\$418.29	\$4,162.50
Geometry					

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO:

McGraw Hill LLC | PO Box 182605 | Columbus, OH 43218-2605
 Email: orders_mhe@mheducation.com | Phone: 1-800-338-3987 | Fax: 1-800-953-8691

QUOTE DATE: 08/18/2022

ACCOUNT NAME: Alsea School Dist

EXPIRATION DATE: 10/02/2022

QUOTE NUMBER: DULRI-08182022-003

ACCOUNT #: 411040

PAGE #: 2



Because learning changes everything.*

QUOTE PREPARED FOR:

Alea School Dist
PO BOX B
ALSEA, OR 97324
ACCOUNT NUMBER: 411040

SUBSCRIPTION/DIGITAL CONTACT:

Lori Greenfield
lori.greenfield@alsea.k12.or.us
541-231-6757

CONTACT:

Lori Greenfield
lori.greenfield@alsea.k12.or.us
541-231-6757

SALES REP INFORMATION:

Darshon Ulrich
darshon.ulrich@mheducation.com

Section Summary	Value of All Materials	Free Materials	Product Subtotal
Reveal Math © 2020 - 6 Year	\$25,676.37	(\$2,448.27)	\$23,228.10
PRODUCT TOTAL*	\$25,676.37	(\$2,448.27)	\$23,228.10
ESTIMATED S&H**			\$3,885.20
ESTIMATED TAX**			\$0.00
GRAND TOTAL*			\$27,113.30

* Price firm for 45 days from quote date. Price quote must be attached to school purchase order to receive the quoted price and free materials.

**Shipping and handling charges shown are only estimates. Actual shipping and handling charges will be applied at time of order. Taxes shown are only estimates. If applicable, actual tax charges will be applied at time of order.

Comments:

PLEASE INCLUDE THIS PROPOSAL WITH YOUR PURCHASE ORDER

SEND ORDER TO:

McGraw Hill LLC | PO Box 182605 | Columbus, OH 43218-2605
Email: orders_mhe@mheducation.com | Phone: 1-800-338-3987 | Fax: 1-800-953-8691

QUOTE DATE: 08/18/2022

ACCOUNT NAME: Alea School Dist

EXPIRATION DATE: 10/02/2022

QUOTE NUMBER: DULRI-08182022-003

ACCOUNT #: 411040

PAGE #: 1

3. Close work Session and Transition to Regular Board Meeting

4. **Open Regular Board Session 7:00PM**

5. Call to Order

Risteen Called the meeting to order at 7:03

6. Flag Salute

7. Approval of Agenda

8. District Recognition

We recognized Keenan Elbers for his outstanding work and how he strives to make sure everything is taken care of in a timely manner. Congradulation's Keenan

9. Superintendent Report

Sean Gallagher

a. HR Reset - HRA

b. Bond update

Scott Marshall, CB Representative, BOC Representative

Sean Gallagher welcomed everyone and talked about how great our school inservice and kickoff were great. We had a few invited guests. Two Benton County Staff and 3 Board members attended. Thanks everyone for all your hard work getting ready for the new school year. We had great food. Thanks so much Erick and Kaylie. Inservice week was spent attending meetings doing safeschools and preparing classrooms for our students. The custodians were busy with last-minute clean-ups and moving and fetching things the teacher needed for their classrooms to be ready for students. IA's received some training and spent their time doing safe schools. At this time, we have 240 brick and mortar students and LaHO has 188, but numbers should go up in September as a lot of families are slow to start their students. For brick and mortar, we have 50 new kids this year, so that's a good beginning. Sarah Cash and Sean will be spending time with a reporter early next week to show them that our school is running smoothly, and to chat up the Wolverines. Our first Fireside Chat will be on August 31st starting at 6:00pm. Come on down and chat with the Superintendent.

Sean asked Mr. Rothenberger to talk a little about the Athletic Department and how the year is starting to shape up. WE have a jamboree coming up this weekend with 6 football teams and 6 volleyball are coming out. Be a Wolverine supporter. There will be concessions furnished by the Alsea Booster Club. Admission will be \$5.00 for adults and \$2.00 for kids.

We had a great Pep Assembly today. I think we are bringing back 3rd Bringing Back the Blue! Things are a little different at school this year. We have higher expectations: no food in the classroom, no running the halls during class, cell phones put away unless the teacher gives permission to use it. We are going to be a lot harder on absences and tardiest our kids deserve to get a good education when they enter our School. ALL STUDENTS will receive FREE breakfast and lunch again this year. Still trying to get the reset accomplished. We have been working hard on job descriptions and position descriptions. I don't want to bring it all out until he has had a chance to speak to everyone that will be affected either by a pay cut/ raise or added duties. Anyone receiving a pay cut will still get their present pay until January, which

gives them time to make changes if they wish. People getting raises will take effect immediately.



District Administration Office
Mr. Sean Gallagher – Acting Superintendent

301 S 3rd St
Alsea, OR 97324
Office: 541 487-5643
Fax: 541 487-4089

Email: sean.gallagher@alsea.k12.or.us
www.alsea.k12.or.us

MEMO

Date: 8/25/22

To: Board of Directors

From: Sean Gallagher – Acting Superintendent

Re: HRA Account

I am recommending that the Board of Directors approves the option for employees to “opt-out” of the monthly \$1250 insurance stipend and allow those that opt-out to participate in a Health Reimbursement Account (HRA). The district would contribute exactly half of the monthly stipend into the HRA. This would work for those employees that are already covered by other health insurance providers. The district does not have any way of predicting how many employees would take this option, but this is a win-win situation for both the district and employee. This is a timely recommendation as a part of the HR Reset project since the window to sign up for OEBB Health care is closing very shortly.

ALSEA SCHOOL DISTRICT MONTHLY BOND REPORT AUGUST 25th

DATE OF ISSUE August 25, 2022

GENERAL PROGRAM UPDATE PROJECT ADMINISTRATION

Straightline will be addressing design process related efforts CS Construction will be addressing construction related activities

VOC BUILDING: Construction has begun. We have issued (4) Architectural instructions (AS) to address on site conditions related to domestic water routing, sewer reconfiguration, and building CS Construction will report on progress.

HVAC UPGRADE: Straightline received a check set of drawings beginning of this week and have sent corrections back to the engineer.

HALLWAY / POWER PANEL:

The enclosed hallway has been removed from the project and replaced with a covered walkway. The walkway will be alternate to the bid so we can opt to construct it or not based on finalizing the location of the power panel room

POWER UPGRADE:

Value engineering has been completed and we are revising the routing to align with the power panel room location

ACTIVITIES SCHEDULED DURING THE NEXT MONTH

- x Hallway / Power final drawings
- x HVAC upgrade final drawings and bidding
- x Overall project construction cost tabulation

HIGHLIGHTS, CHALLENGES, SOLUTIONS

- x Rising construction costs continue to be an issue, however costs seem to be leveling out as contractors become more available.

10. Financial Report

LaRae Sullivan talked about the possible savings in personnel that are or will be receiving with some loss of employees or contract changes of positions. The estimated potential cost savings of \$839,300.00. See attached document.

11. Consent Agenda

- a. Approval of Minutes, for July 19th and 20th, August 1 and 11

Minutes were reviewed and approved for July 20, August 1 and August 11, 2022.

12. Patron Comments

13. Board Comments

14. Action Items:

- a. District Goals Approval
- b. Approval of 6th - 12th Math Curriculum
- c. HR Reset - HRA
- d. Technology Surplus Non-working items - Nathan Roberts
- e. Board Retreat Date
- f. Calendar Update
- g. Overnight Stay Athletics trips to Dufur

Approval of 6th - 12th Math Curriculum. This motion, made by Robert Webb and seconded by Linda Montanez, Carried.

Deb Lindberg: Absent, Risteen Follett: Yea, Linda Montanez: Yea, Ryan VanLeuven: Yea, Robert Webb: Yea

Yea: 4, Nay: 0, Absent: 1

Move to approve the particle HR Reset package as presented; Seconded, All in Favor. This motion, made by Risteen Follett and seconded by Linda Montanez, Carried.

Deb Lindberg: Absent, Risteen Follett: Yea, Linda Montanez: Yea, Ryan VanLeuven: Yea, Robert Webb: Yea

Yea: 4, Nay: 0, Absent: 1

Move to approve the disposal of multiple technology items; Seconded, All in Favor. This motion, made by Robert Webb and seconded by Ryan VanLeuven, Carried.

Deb Lindberg: Absent, Risteen Follett: Yea, Linda Montanez: Yea, Ryan VanLeuven: Yea, Robert Webb: Yea

Yea: 4, Nay: 0, Absent: 1

Move to approve the District goals ; Risteen Follett requested that the District goals discussion and vote be moved to schedule a date for a retreat to establish goals and a board working agreement; Ryan VanLeuven seconded; Discussion was had and after discussing possible date with no resolution the board decided to establish a day at the next regular work session before the regular board meeting on September 8, 2022.

Role call vote was taken and passed. This motion, made by Ryan VanLeuven and seconded by Risteen Follett, Carried.

Deb Lindberg: Absent, Risteen Follett: Yea, Linda Montanez: Yea, Ryan VanLeuven: Yea, Robert Webb: Yea

Yea: 4, Nay: 0, Absent: 1

Move to approve the change of January 2, 2023 from a school day to a holiday; seconded, All in Favor. This motion, made by Linda Montanez and seconded by Ryan VanLeuven, Carried.

Deb Lindberg: Absent, Risteen Follett: Yea, Linda Montanez: Yea, Ryan VanLeuven: Yea, Robert Webb: Yea

Yea: 4, Nay: 0, Absent: 1

Move to allow the HS Volleyball and HS Football teams to stay overnight during the Dufer Jamboree as presented by Superintendent Gallagher; Teams have chosen where they want to stay the girls teamam will say in a classroom and the boys have chosen to

stay in a hotel. All in Favor. This motion, made by Ryan VanLeuven and seconded by Linda Montanez, Carried.

Deb Lindberg: Absent, Risteen Follett: Yea, Linda Montanez: Yea, Ryan VanLeuven: Yea, Robert Webb: Yea

Yea: 4, Nay: 0, Absent: 1

Move to approve the District goals ; Risteen Follett requested that the District goals discussion and vote be moved to schedule a date for a retreat to establish goals and a board working agreement; Ryan VanLeuven seconded; Discussion was had and after discussing a possible date with no resolution the board decided to establish a day at the next regular work session before the regular board meeting on September 8, 2022. Role call vote was taken and passed..

15. Hires:

a. None

Resignations:

a. None

16. Executive Session:

1. To conduct deliberations with persons designated by the governing body to carry on labor negotiations. (ORS 192.660(2)(d))

2. To consult with counsel concerning the legal rights and duties of a public body with regard to current litigation or litigation likely to be filed. (ORS 192.660(2)(h))

Went into Executive session at 8:47

17. Return to Open Session:

a. Approval to enter into negotiation with AEA

Move to carry on labor negotiations, with the AEA; Seconded, All in Favor. This motion, made by Ryan VanLeuven and seconded by Linda Montanez, Carried.

Deb Lindberg: Absent, Risteen Follett: Yea, Linda Montanez: Yea, Ryan VanLeuven: Yea, Robert Webb: Yea

Yea: 4, Nay: 0, Absent: 1

Took a short break from 8:47pm until 8:55pm.

Returned into open session at 9:21pm

The board discussed to enter into negotiations with the Alsea Education Association (AEA)

18. Adjourn

9:23pm

19. **Key Dates and Calendar Updates**

August 25, 6:00 pm - Regular Board Meeting

August 27, 11:00 am till over Football and Volleyball Jamboree

August 30, 6:00 pm Fireside Chat (High School Gym)

September 5, - Labor Day No School

September 8, 7:00pm - Regular Board Meeting

September 21, 6:00pm Tentative Open House and Book Sale

September 22, 7:00pm - Regular Board Meeting

October 13, 7:00pm - Regular Board Meeting

October 27, 7:00pm - Regular Board Meeting