Alsea School Board Meeting Thursday January 12, 2023 Executive Session 6:00 PM Regular Session 7:00 PM



Alsea School District 7J 301 South 3rd St Alsea, OR 97324 541.487.4305 alsea.k12.or.us

# MINUTES

- 1. Executive Session
- 2. Call to Order
- Executive Session 6:30 PM Session begins 1831 To consult with counsel concerning the legal rights and duties of a public body with regard to current litigation likely to be filed. (ORS 192.660(2)(h)

The School Board closes the Executive session at 1859. Rejoin after the Regular School Board meeting.

Board members: Risteen Follett, Debra Lindberg, Ryan Vanleuven, Robert Webb, Linda Montanez Board members absent: NONE Staff: Haley Rose, Nathan Roberts, LaRae Sullivan, Keenan Elbers, Kayla Wilson, Samantha Pedder Virtual Staff: Anna and Rich DuBord, Brynn Campbell, Carrie Neville, Catherine Ellis, Cheryl Doe, Carmen Martin, Crystal Frandsen, David Bahr, Bart Rothenberger, Erin Wills, Eric Goodman, Forrest Miler, Heather Shunk, Holly Olsen, Jill Taglia, Lauren Snyder, Leslie Boser, Mary Gefroh, Naomi Shadwick, Randy Chilcote, Sara Cash, Tim France, Tim Pearson, Cheryl VanLeuven, Chelsey White, Laurel Arnold, Molly Schulze, Tanner, Pamela Russell, Shannon Naylor and Vince Adams Students: NONE Patrons: Joni Olsen

- 1. Open Session is called to order at 1904
- 2. Flag Salute
- 3. Approval of the Agenda with the amendment of adding the Executive session at the end of the Open Session in regard to current litigation likely to be filed. (ORS 192.660(2)(h). Move action item 15c of the Policy reading to the next meeting as a 3rd reading. The agenda was approved with amendments, Debra Lindberg approved. Ryan VanLeuven seconded. All in favor, yea.
- 4. Discussion
  - a. Superintendent Search

Vince Adams joined us via the internet. Debra Lindberg has been speaking with him. Confidentiality sheets need to be signed and returned to Jennifer Nelson prior to the next meeting.. The next meeting will be on January 17th to discuss the process. The screeners and the board will get their first glimpse of the applicants. Linda Montanez asked about attending virtually being a possibility. Debra Lindberg also said that they need to be sure to download the Revelus app prior to the meeting. This is the online program that holds all the documents of the applicants. Superintendent Gallagher asked if the existing superintendent is a part of the process. Mr. Adams said that they do not typically during the initial stages of the process. But they often do start taking part towards the end of the process. Mr Adams told the Board that by extending the application deadline it has allowed for more applicants to apply. Overall applicants for Superintendent positions are down.

- 5. District Recognition Superintendent Gallagher
  - a. Brick and Mortar
    - i. Employee Joe Martinez, is an Instructional Assistant but he has been much more than that. He coaches kids, teaches kids sign language, helps students in the classroom as well as talks to kids in the hallways. He exhibits extreme flexibility and ability to rock his job.
    - ii. January is School Board Recognition Month Superintendent Gallagher recognized the hours they volunteer to serve as Board members. These are elected positions. The board members spend countless hours overseeing district happenings. Risteen Folett has served - 2 years Linda Montanez has served - 8 years Ryan VanLeuven has served - 2 years Debra Lindberg has served - 6 years Robert Webb - 8 prior, plus 1 year
- 6. Superintendent Report: Sean Gallagher
  - a. District Priorities Update

Superintendent Gallagher spent time over winter break to review the document adding additional information.

Developed: Board policy revision, efficient and effective meetings, state conferences we had representation at the Bend but not able to make the Portland conference, guide and evaluate and supervise the Superintendent, created district school improvement plan with help from an ESD advisor, OSBA sponsored charter review, Increased communications to the Board, staff and community. With attendance to staff meetings, fireside chats, with adding a public information officer, addition of board books, restructuring of the hierarchy chart from the Superintendent's office only, HR reset project, job descriptions, contracts, leaves and accountability; we have had to completely reset Frontline, restore clear expectations for all HR related issues such as job descriptions, natural attrition with what might be deemed unnecessary staff, faculty handbook, teacher mentoring program, training for subs and Instructional Assistants, negotiations with certified union.

In Progress: Budget, restoring checks and balances with purchasing process, restore a sustainable budget, programs in terms of refocus on division 22 standards, accreditation process for the high school, Oregon records management system implementation, conversion from SIS to Synergy, textbooks 30% there with ELA adoption, the math textbook adoption has been completed, state and federal reports trying to get those all back under the superintendent's office. 50% on making sure who is in charge of the reports, restoring order in checks and balances with communications with the community. Bond project, the seismic application; we have tried for two years for a TAP grant, it has been recommended that we start the process over, Superintendent Gallagher reached out to a company that he has completed seven seismic projects with. Shirley Koetz is starting work on the application for the TAP grant. Superintendent hiring process,

- b. Bond GMP Update; Currently being updated, Bond project update, board has been doing due diligence with this project. There has been a lot of catching up to do as well as a lot of technical. Since time has evolved, CB construction is updating the GMP contract. Bond oversight meeting happened yesterday. Superintendent Gallagher is recommending a meeting on January 26 to approve moving forward.
- c. Seesaw Heather Shunk presented

LaHO is wanting to move forward with breaking ties with Paradigm and switch to Seesaw as a platform. Seesaw is well known across the country, it brings a lot of pieces together and allows better collaboration with parents and teachers. The unique part of LaHO is we are already using a platform that is similar. Seesaw started out as a collaboration with teachers. In the last 5 years they have added a K-5 standards based curriculum piece. A lot of teachers are already using some of this as a supplement for parents. It has an embedded assessment tool for teachers to use in real time. Equitable access, multiple languages that curriculum can be translated to. Supportive for Special Ed students as well. The cost to the district is about \$58,000 per year as opposed to \$600,000 for Paradigm. Superintendent requested a link that can be shared with the school board so they can have an opportunity to view the program.

- 7. Reports
  - a. Guidance Counselor Report Haley Rose, graduated from Toledo HS, OSU masters in school counseling. Has worked for Toledo high school and now with Alsea SD.
    - What she has done so far, breaks up job 3 ways, social emotional, post high school, and academic planning. Implementation of Admentum to help students who have failed courses previously to gain credit recovery. Scheduling and forecasting, senior tracking and advising. Ms Rose is currently the Senior Advisor. Today a Benton Community Foundations member came and talked to students about applying for scholarships.
    - Seniors enrolled currently we have 20, 3 are foreign exchange students, 14 of the remaining 17 are on track to graduate in June. Risteen Follett asked if parents have the ability to reach out to Ms Rose with questions about the college application process. Linda Montanez asked about the ability of parents contacting her in the next few months regarding younger students about graduation and potential graduation goals. Alsea has adopted an online program called Overgrad to allow students to take surveys to see where they land in that personality assessment to see what their interests are. Linda Montanez mentioned that the board has been wanting to get back to having these conversations with students from middle school through senior in high school to find best matched colleges or best matched careers. Implementing graduation goals and requirements. Setting up a resume, job shadowing. 4 hours of community service. Ending in a mock interview. Learning real life skills.
    - College application week. Offers a time and a place for students to do that in the school during school hours. This was held the first week of november. 16 of 20 utilized. Music, vet science, chemistry, lineman careers, etc.
    - 3 component campaign, focus on applying for scholarships, FAFSA, paying for college. In May there will be a 'decision day' for students to make a declaration as to where they are going to go.
    - Also acting as an LBCC liaison for students who are attending college while still in HS
    - ASVAB, military entrance survey. All Juniors took that today, Jan 12th.
    - College visitation to University of Oregon
    - Social Emotional component, Haley Rose can provide a short term counselor when the Mental Health Liz Holden is not available. Level 1 support, getting into classrooms to provide mental health wellness to all students, Level 2 would be small group meetings (bigs and littles) having older students help younger students, Level 3 is putting out fires that need immediate one on one attention.
  - b. Suicide Prevention Plan Draft Superintendent Gallagher requested that the board have an opportunity to read over the material and have Haley Rose return to the next meeting School Board meeting to discuss. This is also a Division 22 requirement.

#### 8. Financials

## a. Monthly Accounts- LaRae Sullivan presented

Alsea Student Body accounts - there are a few accounts in the red that she will work with Superintendent Gallagher to discuss what needs to be done.. Risteen Follett wanted to know what the approval process is for spending out of the ASB accounts. LaRae Sullivan said it should be done the same as with the building purchasing process, a requisition should be entered with a PO approval. Debra Lindberg wants to know if any of these accounts are doing fundraising anymore? Ryan VanLeuven was under the impression that elementary field trips were supposed to be covered by the jog-a-thon money.

Presented we are at an interest rate of 3.0%, contingency is \$120,000, in February the board will receive a review on all expenditures to give a clearer view of the ending balance for this school year. State funding is projected at \$10,300,000, this is after Ms Sullivan put in the October adjustments. There may be additional adjustments in May. We are currently also going to be receiving an additional based on our October numbers. Robert Webb asked what the actual amount is that the district overspending every month currently.Superintendent Gallagher let the board know that is part of the budget conversation for next year.

The current year is budgeted at \$1.8 million we have but this needs to be higher by the end of this school year. \$1.4 million is in a non touchable account.

Revenue vs expenditures:

We are currently \$82,000 to the plus, the-exciting news, year to date amounts things are starting to head towards the leveling off phase. This is due to cutting back on unnecessary expenditures.

- b. Budget Calendar LaRae Sullivan will be offering training as to what goes into the budgeting process.
- c. Bond payment Schedule Estimates increase every year, they include interest, the principal increases every year and the interest goes down. By the end of 24 years we are estimated to have a \$4000 balance.
- 9. Payment of Bills for December 2022 Risten Follet approved, Debra Lindberg seconded, Linda Montanez was absent for the final vote. All in favor, yea.

Recess called at 2107 Open Session resumed at 2113

- 10. Patron Comments: Risteen Follelt checked with the other board members to see if they have any objections to patron comments that go over three minutes for tonight's meeting. No objections. Joni Olsen, concerns regarding the HR reset proposal action item. She feels that the board does not have full documentation with comparisons for salary schedule with job descriptions and work calendars. She likes to work collaboratively but as of tonight is feeling indignant. Do you know how this process will affect the budget? Are you going to have to start this process over once the certified negotiations are over? She said she understands the need for balance. She however feels that the board has not considered all aspects of the reset and how many staff will be publicly impacted.
- 11. Board Comments:

Debra Lindberg - understands the challenge of the situation. The board members do have information that has not been shared with the public. But for the best of the school it has to be done and her decisions are based on fact.

- 12. Approval of Minutes:
  - a. December 8, 2022, Regular Sesion

b. January 10, 2023 Work Session Risteen Follett approved both, Robert Webb seconded all in favor, yea.

### 13. Discussion

a. Coop Softball/Baseball with Philomath

Superintendent Gallagher read a memo from Bart Rothberger looking into coop with Philomath SD, there will be no extra cost to Alsea school in terms of bussing students to Philomath as we currently have a bus going there. Parents would however, have to pick their students up after practice. Philomath has a Junior Varsity program for participation as well.

b. First Reading of Policies: GAA - GDPA-AR - DL, DBI and DJD1

c. Second Reading of Policies: DB - FL	
District Budget	DB
Budget Calendar	DBC
Budget Preparation	DBE
Budget Committee	DBEA
Budget Hearing	DBG
Budget Adoption Procedures	DBH
Budget Amendment Procedures	DBI
Budget Transfer Authority	DBK
Budget Transfer Authority	DBK-AR(1)
Budget Transfer Request	DBK-AR(2)
Funding Proposals and Applications	DD
Investment of Funds	DFA
Investment of Funds	DFA-AR
Admission Prices and Receipts	DFE
Admissions to District Events	DFEA
Income from Program – Related Sales and Services	DFG
Authorized Signatures	DGA
Loss Coverage Bonded Employees and Officers	DH
Fiscal Accounting and Reporting	DI
Financial Reports and Statements	DIC
Property Inventories	DID
Audits	DIE
District Purchasing	DJ
Expenditure of District Funds for Meals, Refreshments and Gifts	DJ-AR
Bidding Requirements	DJC
Special Procurements and Exemptions from Competitive Bidding	DJC-AR
Personal Services Contracts	DJCA
Personal Services Contracts	DJCA-AR
Credit Cards	DJFA
Authorization for Payroll Deduction	DJFA-AR
Payroll	DL
Salary Deductions.	DLB
Expense Reimbursements	DLC
Staff Expense Reimbursement	DLC-AR
Disposal of District Property	DN
The following symbols are used on some sample policies:	

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\* May be subject to collective bargaining.

\*\* As used in this policy, the term parent includes legal guardian or person in a parental relationship. The status and duties of a legal guardian are defined in ORS 125.005(4) and 125.300-125.325. The determination of whether an individual is acting in a parental relationship, for purposes of determining

residency, depends on the evaluation of the factors listed in ORS 419B.373. The determination for other purposes depends on evaluation of those factors and a power of attorney executed pursuant to ORS 109.056. For special education students, parent also includes a surrogate parent, an adult student to whom rights have transferred and foster parent as defined in OAR 581-015-2000.

[] Brackets occur in sample policies to indicate the need for districts to select or tailor information specific to their particular situations.

-F	
Safety Program.	EB
Safety Committee	EBAC
Safety Committee	EBAC-AR
Integrated Pest Management.	EBB
First Aid**	EBBA
First Aid - Infection Control	EBBA-AR
Infection Control and Bloodborne Pathogens	EBBAA
Injury/Illness Reports	EBBB
Emergency Procedures and Disaster Plans	EBC/EBCA
Emergency Drills and Instruction.	EBCB
Emergency School Closures**	EBCD
Vandalism/Malicious Mischief	ECAB
Unmanned Aircraft System (UAS) a.k.a. Drone.	ECACB
Authorized Use of District Equipment and Materials	EDC/KGF
Student Transportation Services.	EEA
School Bus Scheduling and Routing	EEAB
School Bus Scheduling and Routing	EEAB-AR
School Bus Safety Program	EEAC
Student Conduct on School Buses	EEACC
Discipline Procedures for District-Approved Student Transportation	EEACC-AR
Discipline Procedures for District-Approved Student Transportation	EEACC-AR
Use of District Activity Vehicles for Student Transportation	EEACD
Loading and Unloading	EEACE
Special Use of School Buses	EEAD
Student Transportation in Private Vehicle	EEAE
Proof of Vehicle Liability Insurance	EEAE-AR
Use of Private Vehicles for District Business	EEBB
Local Wellness Program	EFA
Local Wellness	EFA
Local Wellness Program	EFA-AR
District Nutrition and Food Services	EFAA
Reimbursable Meals and Milk Programs	EFAA-AR
Reproduction of All Copyrighted Materials	EGAAA
Guidelines for the Use of Copyrighted Materials	EGAAA-AR
Cell Phones.	EGACA
Cell Phones.	EGACA-AR
Electronic Data Management	EH
Electronic Data Management	EH-AR
Records and Data Management	EH-AR

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Facilities Planning	FB
Capital Construction Program	FC
Capital Improvement - Educational Program	FEA
Selection of Architect	FEB
Energy-Conserving Construction	FECBA
Construction Contracts - Bidding and Awards	FEF/FEFB
Naming New Facilities	FF
Memorials	FFA
Temporary District Facilities	FJ
Facilities Renovation	FK
Retirement of Facilities	FL

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## FIRST READING of GAA -GDPA-AR

Personnel: Definitions
Job Descriptions GAB
General Personnel Policies GB
Equal Employment Opportunity
Veterans' Preference
Staff Ethics
Staff Ethics GBC-AR
Alcohol/Controlled Substance Use GBCBA
Board-Staff Communications
Expression of Milk [or Breast-feeding] in the Workplace * GBDA
Staff Health and Safety GBE
Workplace Harassment *
Workplace Harassment Reporting and Procedure GBEA-AR
Communicable Diseases – Staff GBEB
Communicable Diseases - Staff GBEB-AR
Communicable Diseases GBEB/JHCC-AR
Staff - HIV, AIDS and HBV GBEBA
HBV/Bloodborne Pathogens GBEBAA/JHCCBA /EBBAB
Drug-Free Workplace

Medical Examinations/Drug Testing GBED
Drug and Alcohol Testing - Transportation Personnel GBEDA
Drug and Alcohol Testing - Transportation Personnel. GBEDA-AR
Staff Participation in Political Activities GBG
Staff/Student/Parent Relations** GBH/JECAC
Parental/Family Relationship**
Gifts and Solicitations
Internet-Based, Crowd Funding Solicitation GBI-AR
Prohibited Use, Possession, Distribution or Sale of Tobacco Products and
Inhalant Delivery Systems
Prohibited Use, Distribution or Sale of Tobacco Products
and Inhalant Delivery Systems
Personnel Records GBL
Staff Complaints
Staff Complaints Procedure
Whistleblower
Sexual Harassment
Sexual Harassment
Sexual Harassment Complaint Procedure
Federal Law (Title IX) Sexual Harassment Complaint Procedure
Sexual Harassment Complaint Procedure GBN/JBA-AR
Hazing/Harassment/Intimidation/Bullying/Cyberbullying/Menacing – Staff
GBNA
Hazing/Harassment/Intimidation/Bullying/Menacing/ Cyberbullying Reporting Procedures –
Staff GBNA-AR
Suspected Sexual Conduct with Students and Reporting Requirements *.
GBNAA/JHFF
Suspected Sexual Conduct Report Procedures and Forms*
GBNAA/JHFF-AR
Suspected Abuse of a Child Reporting Requirements**GBNAB/JHFE
Reporting of Suspected Abuse of a Child GBNAB/JHFE-AR(1)
Abuse of a Child Investigations Conducted on District Premises
GBNAB/JHFE-AR(2)
Licensed Staff Positions
Personal Electronic Devices and Social Media - Staff**
Associated Payroll Costs
Family Medical Leave
Oregon Family Medical Leave (OFLA. GCBDA/GDBDA-AR(1)
Sample Letter to Employee - OFLA LeaveGCBDA/GDBDA-AR(1)
AR(3) OELA Eligibility Nation to Employee CCDDA (CDDDA AB(4))
OFLA Eligibility Notice to Employee GCBDA/GDBDA-AR(4)
OFLA Medical Certification GCBDA/GDBDA-AR(5)
Oregon Military Family Leave GCBDA/GDBDA-AR(6)
Designation Notice – OFLA GCBDA/GDBDA-AR(7)
Fitness-for-Duty Certification GCBDA/GDBDA-AR(8)
Family Leave * GCBDA/GDBDA-AR(1)
Employee Request for Family and Medical Leave
GCBDA/GDBDA-AR(2)

Certification of Health Care Provider. GCBDA/GDBDA-
AR(3)(A)
Certification of Health Care Provider GCBDA/GDBDA-
AR(3)(B) Military Family Leave
Military Family Leave
Military Family Leave
FMLA/OFLA Eligibility Notice to Employee
GCBDA/GDBDA-AR(4)
Sample Designation Letter to Employee - FMLA/OFLA Leave GCBDA/GDBDA-AR(5)
Designation Notice – GCBDA/GDBDA-AR(6)
Fitness-for-Duty Certification GCBDA/GDBDA-AR(7)
Early Return to Work GCBDB/GDBDB
Early Return to Work Procedures GCBDB/GDBDB-AR
Domestic Violence, Harassment, Sexual Assault, or Stalking Leave
GCBDC/GDBDC
Request for Domestic Violence, Harassment, Sexual Assault or Stalking Leave
GCBDC/GDBDC-AR
Sick Time
Vacations and Holidays GCBE/GDBERecruitment of Licensed Staff *GCC GCDA/GDDA
Recruitment of Licensed Staff * GCC GCDA/GDDA
Criminal Records Checks and Fingerprinting * GCDA/GDDA
Criminal Records Checks/Fingerprinting. GCDA/GDDA-AR
Criminal Records Checks and Fingerprinting. GCDA/GDDA-AR
Job Sharing GCEC
Job Sharing Agreement GCEC-AR
Overtime
Compensatory Time GCKA/GDKA-AR
Staff Development
Evaluation of Staff
Layoff - Licensed Staff
Layoff/Recall - Licensed Staff
Reduction or Recall of Licensed Staff GCPA-AR
Resignation of Staff
Retirement of Staff GCPC/GDPC
Discipline and Dismissal of Licensed Staff GCPD
Discipline and Dismissal of Licensed Staff GCPD-AR
Private Tutoring for Pay. GCQAB
Copyrights and Patents GCQBA
Classified Staff/Classified Staff Positions GD
Posting of Vacancies - Classified
Substitute Classified Employees
Classified Staff Assignments and Transfers GDI
Notice of Employment
Discipline, Demoting or Dismissal of Nonrepresented St GDP
Layoff - Classified Staff GDPA Layoff - Classified Staff GDPA-AR

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## 14. Action Items:

- a. Coop Softball/Baseball with Philomath Debra Lindberg approved, Linda Montanez seconds, all in favor, yea.
- b. First Reading of Policies: GAA GDPA-AR DL, DBI and DJD1
- c. Approve Policies DB-FL, moved to the next school board meeting
- d. HR Reset version 4, Debra Lindberg made a motion to approve, Linda Montanez seconds, Risteen Follett shared: she talked with Vince Adams, the process to work through this the board can make amendments in the future. Open to discussion - Debra Lindberg wants to make sure that when HR reset rolls out that not any one person can not afford to live. She agrees that there needs to be a baseline to work from. If the payscale is going to decrease significantly, we cap that amount. Amend that there will be no more than a 6% decrease in pay for any employee. Superintendent Gallagher cautioned the board that this can still create an imbalance in current salary pay. Linda Montanez wants to ensure that when an employee is decreased by 6% that their cost of living is frozen until the salary schedule is readjusted. Ryan VanLeuven suggested approving the salary schedule and getting all employees placed correctly. But, put a freeze on the step increase for the 2023-24 year. If this amendment is put into place Risteen Follett would like to suggest that a 'due' date be given to the board to re-evaluate the pay increase percentage. This can be revisited once the certified bargaining is completed as well as the budget is ready for the 2023-24 school year. LaRae Sullivan commented that the budget proposal is due mid April, this will reflect future enrollment projection more accurately.Risteen Follett would like to request that if an open position can not be filled internally that the board be consulted before the job is posted externally. Robert Webb requests that any hiring of a position whether it is a move from internally or externally it be brought before the board prior to filling or posting. Debra Lindberg requests that decreases and increases in pay all happen in February and no employee gets retroactivity back to July. Debra Lindberg withdraws the amendment that caps losses at 6%. Debra Lindberg recommends adopting the salary schedule of the increase of 2% step scale. Debra Lindberg approves with amendments of step freezes being implemented until 2024, an amendment of step increase be placed at a 2% increase for all positions, Linda Montanez seconds. All in favor, yea.
- e. Superintendent hiring memo amendment to the original calendar that Debra Lindberg was given permission to keep the application window open longer than the original date. The calendar would be amended to have the Superintendent application window closing on January 16th. The screening committee would then begin the confidential training on the 17th. They will debrief and select the candidates to interview. Interviews will take place February 7th 11th with finalist forums being February 20th-21st. Ryan VanLueven motioned to approve with amendments, Debra Lindberg seconds. All in favor, yea.

- f. Special board meeting on January 25th at 7:00 PM after the bond meeting at 6:00 PM. Deb Lindberg motioned to approve, Robert Webb seconds, all in favor, yea.
- g. Seesaw Approval Process nothing to approve Heather Shunk needs to present it for parent approval
- h. Submission of AED Grant, Linda Montanez approves the booster club applying for a grant from the OSU folk club to purchase two AEDs for the school, Robert Webb seconds, all in favor, yea.
- i. Hiring a long term sub for 3rd grade. Robert Webb approves, Debra Lindberg seconds, Linda Montanez stepped back as there is a conflict of interest. All in favor, yea.

A brief break is called at 2300 before moving back into Executive Session

Executive Session resumes at 2306

To consult with counsel concerning the legal rights and duties of a public body with regard to current litigation likely to be filed. (ORS 192.660(2)(h)

Executive Session is adjourned at 2326

- 15. Adjourn the School Boarding meeting 2329
- 16. Key Dates and Calendar Updates January 13, 2023, In Service / Grading Day

January 16, 2023, Martin Luthar King Day

January 17, 2023, Fireside Chat

January 17, 2023, Special Board Meeting

January 17-27, 2023, J Term

January 20, 2023, School in Session

January 27, 2023, School in Session

Risteen Follett, Board Chair

Sean Gallagher, Interim Superintendent