



22-23 SIA Annual Report Presentation

Alsea School District 7J

SIA Annual Reporting Requirements

- SIA recipients are required by statute to review their own progress on an annual basis through an annual progress report and financial audit.
- ODE's annual report consists of four narrative questions and Progress Marker Ratings.
 - Progress Marker Ratings remain optional for the 21-23 biennium.
- SIA recipients are required to:
 - present their annual report to their governing board at an open meeting with opportunity for public comment,
 - and post the report to the district or charter school website.

Annual Report Narrative #1

What changes in behavior, actions, policies or practices have you observed related to SIA implementation during the 2022-23 school year? How do you see these changes contributing to the goals and outcomes in your SIA plan?

- MTSS process and procedures continue to be designed and implemented for grades K-12.
- Full integration of family liaison that aligns with integration of McKinney Vento, as well as works with families for students deemed high risk for chronic absenteeism.
- Adoption of K – 12 ELA curriculum that align to state standards
- Enhancement of college and career opportunities through dual credit in English, Science, Foreign Language and Math classes through Willamette Promise and LBCC

Annual Report Narrative #2

What barriers or challenges to SIA implementation have you experienced that are helpful for your community and/or state leaders to be aware of? What adjustments, if any, did you make to your SIA plan as a result of these challenges?

- Awareness of the importance for alignment to state standards with curriculum adoption and through lesson planning
- Training staff to align lessons to state adopted standards
- Process of identifying students for MTSS services, as well as procedures on identifying skills needed for improvement
- Continuing to establish trust with families of all students, but especially families of focal group students
- Continuing to find meaningful ways to communicate with ALL stakeholders in our community and families. We have reached out in multiple different ways, but still are having low input from families.

Annual Report Narrative #3

SIA implementation includes ongoing engagement with all students, focal students, families, staff, and community partners. How have relationships with or between those groups changed and/or been maintained throughout this academic year? Consider the Community Engagement Toolkit and where your efforts might land on the spectrum as you complete your response.

Enhancement of electronic communication tools. Communication tools used in the district are: Printed Media, School Website, Emailing lists, Specific Communication Apps, and Social Media

The district has taken a more active approach in reaching our community and other stakeholders, including having a Public Information Officer who sends out information to different media outlets about the happenings of our district.

There is still low engagement with our district families and the district is continuing to work to establish trust and cultivate relationships with our families, especially families of focal group students, for increased engagement through different activities and events that include meals and engaging activities.

Annual Report Narrative #4

As you think about what guided your choices and prioritization efforts in this year of SIA implementation, what stands out? How will what you've learned this year impact future SIA implementation efforts?

The district continues to work on opening the lines of communication with all our stakeholders, especially with families of focal group students, to increase engagement within our district. With increased engagement of our stakeholders, we should see increased student growth and achievement.

Having a set curriculum that is fully aligned to state standards and professional development training for our staff will help us to set systems and procedures in place that will affect student growth and achievement. We need to continue to implement trainings for our staff to ensure that standards and understanding of how to meet all students' learning needs are at the forefront of our teaching.