SIA Annual Questions
2023 – 2024 School Year

Question #1

As you review your progress markers/overall reflection responses and reflect on plan implementation, how do you see your progress contributing to the Outcomes and Strategies in your plan and your Longitudinal Performance Growth Targets (LPGT)/Local Optional Metrics (LOM)?

Discuss at least one Outcome where you have seen progress in implementation.

As we evaluate our progress in implementing the outcomes listed in our Integrated Guidance Plan, we are confident that we are making meaningful strides toward achieving the goals set by our Longitudinal Planning Growth Targets (LPGT). A key example of this progress can be seen in the creation of a full-time academic and college/career advisor position for our 7-12 grade students. This position, previously filled by a licensed staff member who was only on-site one to two days a week, is fully funded through SIA. Having a dedicated, full-time staff member in this role has allowed us to more effectively track student progress toward meeting graduation requirements and academic success. As a result, our 9th Grade On-Track metric has improved significantly, rising from 61.5% in the 2022-2023 school year to 100% in 2023-2024. The consistent, daily support provided by this position has been instrumental in achieving this positive outcome.

Another notable example of progress is seen in our efforts to improve student attendance, supported by the SIA grant funding for a Family Liaison position and attendance incentives. In the 2022-2023 school year, Alsea's regular attendance rate was 50.8%. Through the 2023-2024 school year, we have seen a significant increase, with our attendance rate rising to 68.3%. This improvement can be directly attributed to the work of our Family Liaison, who has helped connect families to ensure students' basic needs are met, as well as the implementation of systems to track and support student attendance. Daily phone calls to families of absent students, along with incentives such as shirts, sweatshirts, and public recognition for students with 90% or higher attendance, have all contributed to this increase. By prioritizing the importance of regular attendance and publicly acknowledging those who consistently attend, we are working to foster a culture of accountability and engagement, leading to tangible improvements in attendance rates.

Question #2

Where have you experienced barriers, challenges, or impediments to progress toward your Outcomes and Strategies in your plan that you could use support with?

Discuss at least one Outcome where you have seen challenges or barriers to implementation.

Our primary challenge in advancing toward the desired outcomes and strategies lies in establishing systems and structures that, while effective in the short term, may not be sustainable in the long term due to anticipated declines in funding, driven by a decrease in student ADM (Average Daily Membership). One of the key objectives outlined is the full implementation of a Multi-Tiered System of Supports (MTSS) that effectively tracks student growth and progress, in addition to having an instructional coach provide curriculum and behavioral coaching for staff. While we made significant strides in implementing these systems last year, the district is faced with the reality of reduced budgets in the coming years, requiring us to plan for a foundation that can be maintained with fewer resources, both in terms of Full-Time Equivalents (FTEs) and financial support for programming.

It is important to recognize that the successful implementation of these systems and structures requires more than one year of effort. As such, we are confronted with the dual challenge of adjusting budgets for FTEs and supplies, while ensuring that the quality and sustainability of these systems are not compromised. This remains a key barrier, which we continue to address through collaborative problem-solving. Additionally, we are working at weaving other funding sources, to support the ongoing implementation and maintenance of our schoolwide MTSS framework at the necessary level of effectiveness.