Alsea School District 7J

2025-27 Integrated Application Presentation to Governing Board

Meet our Planning Team Members

- Alsea Administration
- Alsea Staff
- Alsea Students
- Alsea Charter School parents
- Alsea Community members
- Alex Nalivaiko, LBL ESD IG Liaison

Required Planning Processes

- Use of an Equity Lens
- Community Engagement
- Comprehensive Needs Assessment
- Potential Impact on Focal Students
- Development of a four-year plan with clear Outcomes, Strategies, and Activities

- The existing plan to review and revise
- Recommendations from the Quality Education Model (QEM)
- Recommendations from Statewide Student Success Act Plans
- Reviewing and Using Regional CTE Consortia Inputs

Equity Lens, Tool(s) & Decision Making

Focus: Prioritizing historically underserved students in planning and budgeting.

Decision Making:

- •Data-informed strategies addressing disparities in academic outcomes.
- •Community-wide surveys and student/staff engagement guiding priorities.

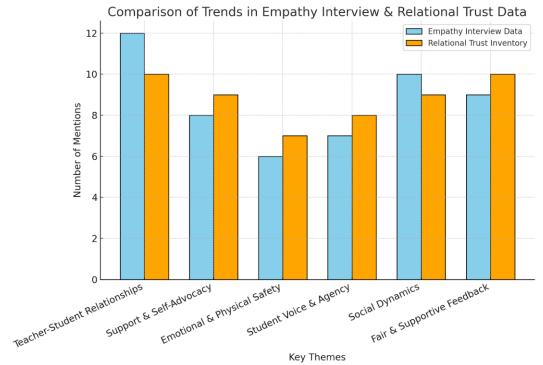
Key Outcomes: Professional development in culturally responsive teaching, targeted interventions, expansion of CTE access for underrepresented groups.

Equity Lens Used: ODE Equity Lens, Relational Trust Inventory, Empathy Interviews, Oregon Student Health Survey.

Community Engagement Highlights

- •Comprehensive engagement process:
- •Surveys across students (grades 4 12), families, staff, and community members.
- •Empathy interviews with focal group students
- •Relational trust inventories with grades 7 12
- •Key learnings:
- •Students seek hands-on and career-oriented learning.
- •Families want stronger communication and higher academic rigor.
- •Staff prioritize higher academic rigor, attendance.
- •Direct result: Continued support of CTE and enrichment courses, academic supports and resources, family engagement prioritized in budget.

Student Data Trends



Needs Assessment Highlights

Key findings:

Academic gaps in ELA and Math. We are making positive gains, however, still want to grow our students' skills.

Chronic absenteeism reduced but still a focus

9th Grade On-Track & Graduation rates: We continually want to focus and support all our students graduate on time and be able to succeed in their post-secondary lives.

Family Engagement: Families and students want more opportunities for engaging with the school.

CTE and Enrichment demand: Student and family desire for continued CTE and enrichment offerings

These priorities emerged:

Academic Interventions:

- •Targeted supports for academic growth and achievement.
- •Literacy focus aligned with Oregon's Early Literacy Framework.
- •Robust PD for staff around academic rigor

Career & Technical Education (CTE) and Enrichment:

- •Expand offerings (Robotics, Welding, Culinary, Forestry, Ag/Science).
- •Focus on equity in access and non-traditional pathways.

Student Engagement & Attendance:

•Programs to increase belonging, trust, and regular attendance.

Community & Family Partnerships:

•Ongoing engagement, communication improvements.

Our intended outcomes are:

Increase academic proficiency in ELA and Math for all students, especially focal groups.

Continue to improve graduation and on-track rates for all student groups.

Boost regular attendance to above state benchmarks & where all students attend as often as possible.

Expand career readiness through CTE and enrichment courses, as well as hands-on learning.

Enhance student well-being via supportive environments.

Continue to strengthen family and community partnerships to support student learning and well-being.

These key strategies will help us achieve our intended outcomes:

Academic:

- •Academic Advisor for grades 7 12
- •K 6 PLC times, and Teacher PD for research-based teaching practices.
- High Dosage Tutoring for Early Literacy
- Instructional Coach
- •Summer Credit Recovery and Acceleration Classes for 9 12

Social – Emotional Learning and Support Environment:

- •Trauma-informed training for staff.
- •PBIS system implementation for K 12.
- Developing partnerships with regional agencies

CTE and Enrichment:

- Continue to support CTE POS and elective courses (Yearbook, Culinary, Art, Digital Design)
- •Work-based learning, partnerships with local businesses.
- •Pre ETS services

Attendance & Engagement:

- Family Outreach Liaison
- •Annual relational trust surveys and practices to improve school climate.
- Attendance incentives

Key Investments:

- Academic Rigor for all Tiers, including interventions that are data driven
- •Academic and Trauma Informed PD for staff
- CTE and enrichment course supports
- Community and Family engagement initiatives.
- Attendance Emphasis

Questions & Comments